



Pine Class Newsletter

Friday 28th February 2025



This Week...

We hope you all had a lovely half term! The children have been amazing at getting 'stuck in' with our new learning this term. It is so lovely to see the fantastic progress they are making! Some of our learning this week has included:

- Maths - We have begun learning about 'place value to 50'. We have focussed on learning to group objects in tens and ones when counting to make our counting more efficient and have learnt to present the tens and ones making these numbers with resources and through drawings.
- English - We have begun our unit on writing stories with a familiar setting. We have used adjectives to describe settings and have used the conjunction 'and' to join sentences together when writing.
- Geography - We finished our topic on maps this week. We used our knowledge of maps to design our very own playground and to draw an ariel map of our playground. The children had some great ideas!

Forest school - Forest school will now take place on Tuesdays this term - so sorry for any confusion caused! Just to confirm - **Forest school on Tuesday afternoons. Cricket on Thursday afternoons.**

Home Learning

- Spelling - Please find this week's spelling sheet in your child's folder. This reinforces our learning around spelling numbers from 11 to 20 in words. Please make sure spelling folders are returned by Thursday ready for the next piece of homework to be put in.
- Maths - There is no maths this week. There is a history task in its place.
- History - Please find the sheet for our history homework in your child's bag. We will be talking about this in our lesson on Monday, so it would be great if you could bring these in on Monday if possible! We will be learning about the differences between old toys and new toys.
- Reading - As always, it would really benefit your child's reading if they read the book at least 4 times over the week. Please write a comment in the contact book each time your child reads at home.

Have a lovely weekend!