



R.E. Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Pine Year 1	What does it mean to belong to a faith community? Christianity focus	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe?		What makes some places sacred?	What does it mean to belong to a faith community? Judaism focus
Chestnut Year 2	How should we care for others and the world and why does it matter?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?		What can we learn from sacred books?	
Willow Year 3	What does it mean to be a Christian in Britain today?	How do family life and festivals show what matters to Jewish people?	What do different people believe about God?	Why are festivals important to religious communities? (Easter focus)	Why do people pray?	Why is the Bible so important for Christians today?
Elm Year 4	What does it mean to be a Hindu in Britain today?	How do people from religious and non-religious communities celebrate key festivals? (Christmas)	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?	Why do some people feel that life is like a journey and what significant experiences mark this?
Beech Year 5	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What would Jesus do? (Can we live by the values of Jesus in the C21?)	Green religion? What do religious and non-religious worldviews teach about caring for the Earth?	What does it mean to be a Muslim in Britain today?	
Oak Year 6	What difference does it make to believe in ahimsa, grace and/or Ummah?	What matters most to Christians and humanists?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What can be done to reduce racism? Can religion help?	What do religions say to us when life gets hard?	