



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure Forest School continues to give all children plenty of physical activity and drives wellbeing improvements.	Forest School has been successfully delivered, throughout the year, by our team of Forest School Leaders.	Moving forwards, explore the links between wellbeing through physical activity and academic outcomes.
Cricket coach to provide additional cricket lessons within core curriculum time to raise the profile of PESSPA whilst also upskilling school staff.	Cricket has been successfully delivered throughout the year to all children in the school. Staff have benefited from working directly the cricket coach. PESSPA profile has been successfully lifted.	Cricket coach to continue with the school next year. Aim to organise friendly matches against local schools.
Enter local Football League for KS2.	We took part in the local Football League. Our Sports Leader ran a girls' football club and team as there was a keenness from our girls to have this.	
Access additional competitions through the Knole Academy Partnership,	We've taken part in numerous competitions via the Knole Academy Partnership such as	Continue within the Knole Academy Partnership as this represents excellent

<p>Carry out a staff audit on confidence, knowledge and skills.</p> <p>Specialist Sports Leader will increase confidence, knowledge and skills of all staff in teaching PE and Sport by demonstrating excellent practise and working with staff to upskill.</p> <p>Opportunities for Ightham PS pupils to compete against children from other schools in various sporting competitions.</p> <p>Sports Leader to run additional sports clubs as extracurricular activities.</p>	<p>water polo.</p> <p>Audit completed and reviewed by SLT for the next academic year.</p> <p>Teachers report increased confidence in teaching sports and PE through working with the Sports Leader.</p> <p>Pupils have had multiple opportunities to take part in sporting events against other schools. This has included: rugby, cricket, water polo, football, athletics events.</p> <p>Sports Leader has run a number of extracurricular clubs this year such as netball and a girls' football club. These have been well attended and received.</p>	<p>value for money and offers lots of opportunities for our children.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce new scheme of work – Getset4PE</i>	<i>Teaching staff and pupils</i>	<i>Key Indicator 2</i>	<i>Impact on how PE is taught across the school by teaching staff.</i>	<i>£500</i>
<i>Opportunities for pupils to compete against other schools various sporting competitions.</i>	<i>Teaching staff and pupils</i>	<i>Key Indicator 5</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000</i>
<i>Cricket coach to provide additional cricket lessons within core curriculum time to raise the profile of PESSPA whilst also upskilling school staff.</i>	<i>Teaching staff and pupils</i>	<i>Key Indicator 2</i>	<i>Cricket successfully delivered throughout the year to all children in the school. Staff have benefited from working directly the cricket coach. PESSPA profile has been successfully lifted.</i>	<i>£5000</i>

<i>First Aid Training for Forest School Leaders.</i>	<i>Forest School Leaders and pupils</i>	<i>Key Indicator 3</i>	<i>First Aid can be successfully implemented in a Forest School environment by trained staff.</i>	<i>£600</i>
<i>Forest School lessons for all pupils from Reception through to Y6.</i>	<i>Forest School Leaders and all pupils.</i>	<i>Key Indicators 1 and 4</i>	<i>Children will take part in activities in Forest School which promote independence, collaboration and team work, resilience, problem solving and perseverance, as well as learning how to develop and maintain healthy lifestyles through physical activity and healthy eating.</i>	<i>£10000</i>
<i>Sports Leader to run additional sports clubs as extracurricular activities.</i>	<i>Additional clubs such as netball and football offered both before and after school.</i>	<i>Key Indicator 4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to</i>	<i>£690</i>

			<i>take part in PE and Sport Activities.</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Three Forest School Leaders have completed their 2-day First Aid training.	Immediate response can be provided if required to injuries sustained in Forest School.	School came fourth in the Sevenoaks Swimming Gala.
Cricket Lessons to all year groups by L2 qualified coach.	Children have accessed quality cricket coaching to develop their sporting skills e.g. throwing, hitting, bowling.	
Forest School lessons successfully delivered to all year groups.	All children have benefited from an excellent Forest School curriculum.	
School took part in the Sevenoaks Swimming Gala and Tonbridge Swimming Gala.	Raised esteem of children involved.	
School took part in Sevenoaks Water Polo competition.	Children loved taking part in this competition whilst developing sporting skills.	
School took part in: football league, netball competition, cricket tournament, rugby competition.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Getset4PE scheme of work successfully introduced.	Raising standards of teaching and learning of PE throughout the school.	



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Children at Ightham learn to swim in school from Year 1 onwards, and as a result achieve very well. Two children did not attain this proficiency due to only joining Ightham in KS2 – one joined at the start of Y5 and the other joined in the March of Y6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Children regularly participate in swimming lessons led by well-qualified instructors.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	<i>Children regularly participate in swimming lessons led by well-qualified instructors.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We use qualified swimming instructors to deliver our swimming provision.</i>

Signed off by:

Head Teacher:	<i>David Sherhod</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Parkinson</i>
Governor:	<i>Chris Jameson</i>
<i>Date:</i>	<i>31st July 2024</i>