



Chestnut Class

Term 5



The information below gives an outline of what the children will be learning this term.

Maths

Fractions:

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Measure

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using >, < and =

English

Spelling

- words ending in 'tion'
- the /s/ sound spelt c before e, i and y
- homophones and near-homophones
- the suffixes -ment, -ness, -ful, -less and -ly
- the /z/ sound spelt s

Writing - (consolidate...)

- Use capital letters for proper nouns e.g. Mrs Green, London, Emma
- Read own work aloud, checking for sense;
- Learn how to use familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- Know that sentences have different forms: statement, question or command;
- Talk about adjectives which use the suffixes 'ful' and 'less' e.g. playful, fearless;

- Revisit the apostrophe for a contracted form e.g. don't, can't, haven't;
- Consistently use present and past tense of verbs when speaking and writing e.g. catch caught; go went; see saw. Also use continuous forms of verbs to mark actions in progress.

Draft and write by:

Consider what they are going to write about before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words

Evaluate and edit by:

Make simple additions and corrections to their own writing by:

- evaluating their writing with others
- re-reading to check sense
- re-reading to check tense of verbs
- proof-reading to check for errors of spelling, grammar and punctuation.

Reading

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- sharing and performing a range of poems.
- discussing their favourite words and phrases

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

Computing - 'Presenting ideas'

I will be improving my knowledge by learning:

- to explore how a story can be presented in different ways.
- to make a quiz about a story or class topic.
- to make a fact file on a non-fiction topic.
- to make a presentation to the class.

Humanities - The Seaside (Terms 5 and 6)

I will be improving my knowledge by learning:

- about what seaside holidays were like in the past and compare them with seaside holidays today.

Geography - The seaside (Terms 5 and 6)

I will be improving my knowledge by learning:

- To name and locate the world's 7 continents and 5 oceans on a map and a globe.
- To name the 4 compass points and use them to follow directions.
- To identify and describe geographical human and physical features.
- To use key vocabulary to describe the features of coastal places.
- To name the physical and man-made features of a seaside.

Science - Plants

As a Scientist, I will be improving my scientific knowledge by:

- observing and sorting seeds and describing how I have sorted them.
- observing which plants grow from bird seed.
- observing whether different seeds germinate in the same way.
- finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.
- observing how seeds grow into plants over time.

As a Scientist, I will be improving my scientific skills by:

- asking simple questions and recognising that they can be answered in different ways.
- observing closely, using simple equipment.
- performing simple tests.
- identifying and classifying.
- using my observations and ideas to suggest answers to questions.
- gathering and recording data to help in answering questions.

Art - The Seaside (Terms 5 and 6)

I will be improving my knowledge by:

- studying and forming an opinion about paintings of the sea from three Art Movements (realism, expressionism and impressionism) and a famous artist from each Movement.
- painting a watercolour 'seascape' of Dymchurch Beach at the beach.

I will be developing the skills of painting by:

- developing the use of thick and thin brushes.

DT - The seaside (Terms 5 and 6)

I will be improving my knowledge by learning:

- to design, sew and evaluate a 'sea creature' for a child.
- to create a healthy packed lunch for a picnic.

I will be developing the skills of:

- measuring (weighing) using scales.
- assembling and cooking ingredients.

Music

I will be improving my knowledge by learning to:

- play a tuned instrument - the ocarina.

PSHE - Living in the wider world.

During this topic, I will learn:

- about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups
- about different rights and responsibilities that they have in school and the wider community

- about how a community can help people from different groups to feel included
- to recognise that they are all equal, and ways in which they are the same and different to others in their community

PE

PE lessons this term will be every Tuesday.

Swimming lessons will be every Thursday afternoon.