



Pine Class

Term 5



The information below gives an outline of what the children will be learning this term.

Maths

Measure

- Compare lengths and heights.
- Measure length using objects.
- Measure length in centimetres.
- Measure and compare mass.
- Recognising when objects are full and empty.
- Compare volume.
- Measure and compare capacity.

English

Phonics

- Revising all Phase 3 and Phase 5 sounds already covered.
- Learning the alternative spellings for s, n, r, m, z, ear, sh.

Writing

- Use **capital letters** and **full stops** consistently in own writing.
- Form lower case letters in the correct direction, starting and finishing in the right place.
- Form capital letters

draft and write by:

- Joining sentences with and, but, because, so and other conjunctions.
- Using a capital letter for days of the week.
- Correctly using the question mark (?) for a question and the exclamation mark (!)
- Turning words into plurals using s, es
- Adding suffixes to verbs - (ed)

evaluate and edit by:

- Read own work aloud clearly enough to be heard by their peers and the teacher.

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Continuing to apply phonic knowledge and skills as the route to decode words.
- Responding speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Reading common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.

understand both the books that they can already read accurately and fluently and those that they listen to by:

- Making inferences based on what is being said and done, predicting what might happen on the basis of what has been read so far.

Computing – Coding

I will be improving my knowledge by learning:

- To understand what instructions are.
- To understand that computer programs work by following instructions called code.
- To use code to make a computer program.
- To understand what objects and actions are.
- To understand what an event is.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.
- To understand what backgrounds and objects are.
- To understand how to use the scale attribute (property).
- To plan a computer program.
- To make a computer program.

History – Explorers

I will be improving my knowledge by learning:

- To describe the achievements of Christopher Columbus and Neil Armstrong
- Comparing how exploration has changed over time.
- To talk about why the significant individuals studied acted the way that they did.
- To use common words and phrases relating to the passing of time (e.g. now, then, long ago)
- Ordering artefacts and pictures from different time periods
- Asking and responding to simple questions about the past.

Geography - Africa

I will be improving my knowledge by learning:

- To name and locate the seven continents on a map.
- To compare the key differences between domestic and wild animals found in different parts of the world.
- To know about the differences between domestic and wild animals in the UK and Malawi.
- To compare the features of these animals, as well as the environments they live in.

Science - Plants

As a Scientist, I will be improving my scientific knowledge by:

- Identifying and naming a variety of common plants including garden and wild plants and different types of trees.
- Identifying and describing roots.
- Identifying and describing flowers.
- Identifying and describing tree trunks.
- Identifying and describing trees by observing their leaves.

As a Scientist, I will be improving my scientific skills by:

- Observing carefully, using simple equipment.
- Asking simple questions and recognising that they can be answered in different ways.
- Using parts of a plant to identify and classify.
- Using simple features of a plant to sort and group them.

Art - Collage

I will be improving my knowledge by learning:

- To respond to ideas and starting points provided.
- To explore ideas and collect visual information from a range provided.
- To explore different methods and materials as ideas develop.

I will be developing the skills of:

- Using repeating or overlapping shapes.
- Using a combination of materials that are cut, torn, and glued.
- Sorting and arranging materials.
- Mixing materials to create texture.

DT - Sewing (continued)

I will be improving my knowledge by learning:

- How to design functional products for myself.
- To generate, develop, and communicate my ideas through talking and drawing.
- To explore a range of existing products.
- To begin to evaluate my ideas verbally.

I will be developing the skills of:

- Cutting materials safely using tools provided.
- Joining textiles using running stitch.

Music - Classical Music, Dynamics and Tempo

I will be improving my knowledge by learning:

- To understand that sounds can be adapted to change their mood, e.g. through dynamics or tempo.
- That sounds can help tell a story.
- That tempo is the speed of the music.
- That dynamics means how loud or soft a sound is.

I will be developing the skills of:

- Recognising basic tempo, dynamic and pitch changes.
- Describing the character, mood, or 'story' of music they listen to (verbally or through movement).
- Describing the differences between two pieces of music.
- Listening to and repeating short, simple rhythmic patterns.

- Responding to simple musical instructions such as tempo and dynamic changes as part of a class performance.

PSHE - Caring

During this topic, I will learn:

- To explore the purpose of rules.
- To explain how we look after each other.
- To explore how we care for people, animals and other living things in different ways.
- To recognise people who care for us and others in a variety of ways.
- To explore ways that we can look after the environment.

This term our value is caring.

PE

PE lessons this term will be every Wednesday.

Swimming will take place every Thursday.