



**Elm Class**  
Term 4



The information below gives an outline of what the children will be learning this term.

**Maths**

**Multiplication and division**

- Recall multiplication and division facts for 3, 4 and 8 multiplication tables.
- Learn multiplication and division facts for the 6x, 9x, 11x and 12x tables.
- Multiply three numbers
- Increase times table speed and fluency.

**Length & Perimeter**

- Use metres and kilometres to measure length and perimeter.
- Convert between different units of measure e.g. kilometre to metre

**Fractions**

- Understand the whole
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

**English**

**I will be improving my knowledge by learning:**

**Spelling**

- Weekly spelling test of 8 words
- Daily spelling lesson between 10-15 minutes

**Writing**

**Draft and write by:**

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme

**Evaluate and edit by:**

- proof-read for spelling and punctuation errors

**Reading**

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

- Enjoying whole class story sessions, listening to a range of genres being read aloud.
- Reading their book band level book accurately and at a speed that is sufficient to focus on understanding rather than decoding individual words.
- Reading a wider range of fiction, poetry, non-fiction and or textbooks when prompted.

- Retelling a range of fairy stories and traditional tales orally with whole class.
- Performing poetry as part of a group with appropriate intonation to make the meaning clear.

**Understand both the books that they can already read accurately and fluently and those that they listen to by:**

- Participating in discussions on a text, to check understanding and ask for clarity.

### **Computing - Logo**

**I will be improving my knowledge by learning:**

- To learn the structure of the coding language of Logo.
- To input simple instructions in Logo.
- Using 2Logo to create letter shapes
- To use the Repeat function in Logo to create shapes
- To use and build procedures in Logo.

### **History - Romans**

**I will be improving my knowledge by learning to:**

- Compare two periods of history, identifying similarities and differences between them.
- Use abstract terms (e.g. empire, peasantry, parliament) when describing key features.
- Place different periods of time on a timeline and remember key historical facts and some dates from a period studied e.g. The Romans.

### **The Roman Empire and its impact on Britain**

- Julius Caesar's attempted invasion in 55-54 BC
- Describe The Roman Empire by AD 42 and the power of its army - successful invasion by Claudius and conquest, including Hadrian's Wall
- Describe British resistance to The Roman invasion e.g. Boudicca
- Explain the impact of a significant historical event on life in Britain e.g. The 'Romanisation of Britain': sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity
- Explain why people acted as they did e.g. The Romans - culture and beliefs
- Ask their own complex questions relating to history.
- Use a range of resources to answer complex questions about the past.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections.

## **Science - Living things and their habitats**

**As a Scientist, I will be improving my scientific knowledge by:**

- Recognising that living things can be grouped in a variety of ways.
- Exploring and using classification keys to help group, identify and name a variety of living things in my local and wider environment.
- Recognising that environments can change and that this can sometimes pose dangers to living things.

**As a Scientist, I will be improving my scientific skills by:**

- Gathering, recording, classifying and presenting data in a variety of ways to help answer questions.
- Reporting on findings from enquiries, including oral and written explanations.

## **Art - Textiles Skills**

I will be improving my knowledge by learning to :

- Adapt and refine ideas as they progress.
- Explore ideas in a variety of ways.
- Develop ideas from starting points throughout the curriculum.
- Collect information, sketches and resources in a sketch book.
- Comment on art works using visual language.

I will be developing the skills of:

- Shaping and stitching materials.
- Using basic cross stitch and back stitch.

## **DT - Textiles Skills**

I will be improving my knowledge by learning to:

- Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs)
- Select, and be able to explain, appropriate joining techniques.
- Measure and mark out, to the nearest cm.
- Select the most appropriate techniques to decorate textiles.
- Begin to analyse a range of existing products.
- Begin to evaluate their ideas and products against their own design criteria.

## **Music - Wider Opportunities**

I will be improving my knowledge by learning:

- Play notes on an instrument with care so that they are clear - ukulele.

- Perform with control and awareness of others.
- Maintain a simple part within a group.
- Improvise with 2 notes - building to 3.
- Compose melodies and songs using simple repeating patterns.

I will be developing the skills of:

- Choosing, ordering, combining and controlling sounds to create an effect.
- Composing melodies and songs using simple repeating patterns.

**PSHE - Families and friendships; safe relationships; respecting ourselves and others**

During this topic, I will learn:

- Positive friendships, including online.
- Responding to hurtful behaviour; safely responding to others.
- Managing confidentiality
- Recognising risks online.
- Respecting differences and similarities; discussing differences sensitively.

This term our value is Tolerance

**PE**

PE lessons this term will be every Tuesday and Friday.

**French - Vive le sport!**

I will be improving my knowledge by learning to:

- Develop stamina for listening and understand longer texts e.g. stories.
- Extend vocabulary - linked to chosen themes.
- Develop grammar to support speaking in sentences.
- Use and apply vocabulary and grammar to create sentences in order to hold simple conversations.
- Develop intonation/ pronunciation.