



Willow Class

Term 4



The information below gives an outline of what the children will be learning this term.

Ightham Book Day - Friday 3rd March 2023

Sevenoaks Science Trip - Thursday 9th March 2023

Science Week commences on Monday 13th March

Maths

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers
- solve problems, including missing number problems, involving multiplication and division
- solve positive integer scaling problems

English

Spelling

- homophones
- words with ending with the ly suffix
- using a dictionary and thesaurus

Writing

- revision of apostrophes to show possession
- using place prepositions
- coordinating conjunctions
- subordinating conjunctions
- identifying the main clause and subordinate clause in a sentence
- using speech marks

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- using dictionaries to check the meaning of words that they have read
- discussing words and phrases that capture the reader's interest and imagination

understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- predicting what might happen from details stated
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Computing - Branching data bases

- sort objects using just yes or no questions
- complete a branching database using 2Question
- create a branching data about a topic of their choice
- save, edit and retrieve their branching database

History - Stone Age to Iron Age

I will be improving my knowledge by learning:

- that the Bronze Age and Iron Age are both periods in UK history
- about key innovations during these periods of time
- about Iron Age hill forts
- about local history and the hill fort in Oldbury Woods
- to use artefacts to find out about the past
- asking my own questions relating to history

Geography - Water

I will be improving my knowledge by learning:

- about the rivers of the UK
- to describe the key features of a river
- to describe the different parts of the coast
- about coastal erosion
- to describe the water cycle
- to describe how humans can improve as well as damage the environment
- about water usage in my school and our link school in Thugulu (Malawi)
- to compare the availability and access to water in the UK and Malawi

Science - Plants

As a Scientist, I will improve my scientific knowledge by:

- exploring the requirements of plants for life and growth
- identifying and describing the functions of different parts of flowering plants.
- investigating the way in which water is transported within plants

As a Scientist, I will improve my scientific skills by:

- making systematic and careful observations identifying and describing the functions of different parts of flowering plants.
- gathering, recording, classifying and presenting data in a variety of ways to help answer questions.
- using a variety of equipment
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

Art – Digital media skills focus

I will be improving my knowledge by learning:

- To collect information, sketches and resources in a sketch book.
- To explore ideas in a variety of ways.

I will be developing the skills of:

- Ensure work is precise.
- Adapting and refining ideas as they progress.
- Creating images and explain why they were created.

DT – Materials and Textiles skills focus

I will be improving my knowledge by learning:

- How to generate, develop and communicate their ideas through discussion and annotated sketches.
- How to investigate a range of products.

I will be developing the skills of:

- Shaping textiles into templates.
- Evaluating my ideas against the given design criteria beginning to take into account the views of others.
- Cutting materials accurately and safely by selecting appropriate tools.
- Selecting appropriate joining techniques.
- Joining textiles with appropriate stitching.

Music – Recorders – Composition

I will be improving my knowledge by learning:

- The terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.
- That improvisation is making up your own tune within boundaries and is not written down.
- How to Carefully choose sounds and order them to create an effect - including use of ICT.
- How to devise non-standard symbols to indicate when to play and rest.

I will be developing the skills of:

- Composing and performing melodic songs.
- Choosing sounds and order them to create an effect
- Using drones as accompaniments.
- Showing control when singing and playing instruments.
- Pronouncing words within a song clearly.
- Maintaining a simple part within a group.
- Performing with an awareness of others.
- Beginning to recognise the notes EGBDF and FACE on the musical stave

PSHE – Relationships

During this topic, I will learn:

- to recognise differences between people such as gender, race, faith
- to recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations
- about the importance of respecting the differences and similarities between people
- a vocabulary to sensitively discuss difference and include everyone

This term our value is Tolerance.

PE

PE lessons this term will be every Wednesday and Thursday (Swimming).

French - Portraits

I will be improving my knowledge by learning:

- familiar words and phrases from stories, songs and rhymes with reasonable accuracy.
- basic phonic patterns of the language.
- phonetic patterns to read simple texts.
- How to use texts e.g. picture books to learn meanings of new words.