



Chestnut Class

Term 4



The information below gives an outline of what the children will be learning this term.

Maths

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Time

- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day.

English

Spelling

- dge at the end of words,
- g before e,i and y,
- al,
- il,
- Possessive apostrophe

Writing

- Use capital letters for proper nouns e.g. Mrs Green, London, Emma
- Read own work aloud, checking for sense;
- Learn how to use familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- Know that sentences have different forms: statement, question or command;
- Talk about adjectives which use the suffixes 'ful' and 'less' e.g. playful, fearless;
- Revisit the apostrophe for a contracted form e.g. don't, can't, haven't;
- Consistently use present and past tense of verbs when speaking and writing e.g. catch caught; go went; see saw. Also use continuous forms of verbs to mark actions in progress.

Draft and write by:

Consider what they are going to write about before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words

Evaluate and edit by:

Make simple additions and corrections to their own writing by:

- evaluating their writing with others
- re-reading to check sense
- re-reading to check tense of verbs
- proof-reading to check for errors of spelling, grammar and punctuation.

Reading

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- being introduced to non-fiction books that are structured in different ways
- drawing on what they already know or on background information and vocabulary provided by the teacher

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

Computing - 'Effective Searching'

I will be improving my knowledge by learning:

- To understand the terminology associated with the internet.
- Identify the basic parts of a web search engine search page.
- Read a web search results page
- Search for answers to a quiz on the Internet
- Create a leaflet to help someone search for information on the Internet.

History - Ightham

I will be improving my knowledge by learning:

- To identify buildings and landmarks from different periods of time in Ightham.
- To describe how people, places and events in the local area have changed over time.
- To describe changes in the local area during their own lifetime.

Geography - Ightham

I will be improving my knowledge by learning:

- To plot landmarks on a map of Ightham.
- To add information about the landmarks on our map.
- Identify and describe geographical human and physical features using an aerial photograph.
- Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

Science - Living things and their habitats

As a Scientist, I will be improving my scientific knowledge by:

- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identifying and naming a variety of plants and animals in their habitats, including micro-habitats
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

As a Scientist, I will be improving my scientific skills by:

- Asking questions that could lead to a scientific enquiry.
- Identifying or suggesting different ways that a scientific question could be answered.
- Describing observations made, making comparisons where appropriate.
- Making reasonable predictions and giving the reasons behind them.

Art - Ightham

I will be improving my knowledge by:

- Knowing that I can add white to colours to make tints and black to colours to make tones.

I will be developing the skills of painting by:

- Developing the use of thick and thin brushes.

DT - Ightham

I will be improving my knowledge by learning:

- To measure the ingredients and follow a recipe to make hot cross buns.
- How to build structures, exploring how they can be made stronger, stiffer and more stable.

I will be developing the skills of:

- Measuring (weighing) using scales.
- Assembling and cooking ingredients.
- Cutting and joining materials in order to make a model of a landmark in Ightham.

Music - Space

I will be improving my knowledge by learning to:

- Correctly identify some instruments and changes in dynamics in a piece.
- Explain how the same instrument can have many different sounds.
- Compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre.

I will be developing the skills of:

- Using my voice to create a variety of sounds.
- Use dynamics to create atmosphere.
- Successfully create and play a motif.

PSHE – Relationships

During this topic, I will learn:

- how to recognise hurtful behaviour, including online
- what to do and whom to tell if they see or experience hurtful behaviour, including online
- about what bullying is and different types of bullying
- how someone may feel if they are being bullied
- about the difference between happy surprises and secrets that make them feel uncomfortable or worried, and how to get help
- how to resist pressure to do something that feels uncomfortable or unsafe
- how to ask for help if they feel unsafe or worried and what vocabulary to use

This term our value is Tolerance.

PE

PE lessons this term will be every Thursday.

Forest School will be on a Wednesday afternoon.