



Pine Class

Term 4



The information below gives an outline of what the children will be learning this term. On Monday 20th March we will be visiting the Amelia Scott Centre for a tour of their gallery and workshop linked to our topic 'Toys'.

Maths

Place Value to 50

- Compare and order numbers to 50.
- Count in jumps of two and five.

Compare, describe and solve practical problems for:

- Length and heights
- Mass / weight

Measure and begin to record the following:

- Lengths and heights
- Mass /weight

English

Phonics

- **Revise and continue to learn:** all Phase 3 and Phase 5 sounds.

Writing

draft and write by:

- Using **capital letters** and **full stops** consistently in own writing.
- Joining sentences with **and**, **but**, **because** and other conjunctions, using the appropriate punctuation.
- Using a capital letter for own name and personal pronoun 'I'; days of the week; names of places and people.
- Correctly using the question mark (?) for a question and the exclamation mark (!)
- Turning words into plurals using **s**, **es** (reinforce)
- Adding suffixes to verbs - (**ed** and **ing**) (reinforce)

evaluate and edit by:

- Reading own work aloud to check it makes sense.
- Continuing to focus on speaking and listening, to develop effective speech through **sentences**; including oral retelling of a simple story.

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Reading common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Reading words accurately and fluently without overt sounding and blending.

understand both the books that they can already read accurately and fluently and those that they listen to by:

- Answering questions and making some inferences on the basis of what is being said and done.
- Making links between the book I am reading and other books I have read

Computing – Animated Story Books

I will be improving my knowledge by learning:

- To understand the differences between traditional books and ebooks.
- To add animation to a picture.
- To add a sound effect to a picture.
- To add a background to the story.
- To use the copy and paste feature to create additional pages.
- To continue and complete an animated story.

History – How have toys changed?

I will be improving my knowledge by learning:

- To make comparisons between toys in the past and present.
- To sequence artefacts from different periods of time.
- How to identify changes between teddy bears today and those from 100 years ago.
- To describe how toys have changed over time.

Geography - Where in the World are we?

I will be improving my knowledge by learning:

- To use simple locational language including in front, behind, next to, in order to describe the location of geographical features on a map and in fieldwork.
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- To show an awareness that objects look different from above.

Science - Everyday Materials

As a Scientist, I will be improving my scientific knowledge by:

- describing the simple physical properties of a variety of everyday materials.
- comparing and grouping together a variety of everyday materials on the basis of their physical properties.

As a Scientist, I will be improving my scientific skills by:

- observing carefully, using simple equipment.
- asking simple questions and recognising that they can be answered in different ways.
- performing simple tests.
- recording simple data in order to answer a question.

Science - Seasonal Change

As a Scientist, I will be improving my scientific knowledge by:

- observing and describing weather associated with the seasons.
- observing and describing how day length varies.
- observing and describing changes across the four seasons.

As a Scientist, I will be improving my scientific skills by:

- observing carefully, using simple equipment.
- asking simple questions and recognising that they can be answered in different ways.
- recording simple data in order to answer a question.

Art - Mark Making

I will be improving my knowledge by learning:

- The language and literacy to describe lines.
- To show control when using string and chalk to draw lines.
- To experiment with a range of mark-making techniques, responding appropriately to music.

I will be developing the skills of:

- Colouring neatly and carefully, featuring a range of different media and colours.
- Applying a range of marks successfully to a drawing.
- Producing a drawing that displays observational skill, experimenting with a range of lines and mark making.

DT - Sewing

I will be improving my knowledge by learning:

- How to design functional products for myself.
- Generating, developing, and communicating my ideas through talking and drawing.

I will be developing the skills of:

- Cutting materials safely using tools provided.
- Joining textiles using running stitch.
- Exploring a range of existing products.
- Beginning to evaluate my ideas verbally.

Music - musical vocabulary

I will be improving my knowledge by learning:

- the key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre

I will be developing the skills of:

- Making movements that are appropriate to the pulse and tempo of a piece of music.

- Choosing instruments with appropriate timbre to represent sparkling fishes.
- Responding to dynamic changes in a piece of music.
- Creating pitches and rhythms.
- Performing a layer of the music within an overall piece.

PSHE -Tolerance

During this topic, I will learn:

- To understand the role of different people in our lives
- To identify people who are special to us.
- To understand the importance for respect for the differences and similarities between people.
- about special people in our lives.
- To understand the importance of telling someone - and how to tell them - if they are worried about something in their family.
- To share my views and opinions with others.

This term our value is Tolerance.

PE

This term Pine class will have Forest school on a Monday and PE will be cricket every Thursday.