



Elm Class

Term 3



The information below gives an outline of what the children will be learning this term. PE lessons this term will be every Wednesday. Swimming will be on Thursday afternoon. This term our value is Aspiration.

Maths

I will be improving my knowledge by learning:

Multiplication and division

- Recall multiplication and division facts for 3, 4 and 8 multiplication tables.
- Learn multiplication and division facts for the 6x, 9x, 11x and 12x tables.
- Multiply three numbers
- Increase times table speed and fluency.

English

I will be improving my knowledge by learning:

Spelling

- Weekly spelling test of 8 words
- Daily spelling lesson between 10-15 minutes

Writing

Draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme

Evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Enjoying whole class story sessions, listening to a range of genres being read aloud.
- Reading their book band level book accurately and at a speed that is sufficient to focus on understanding rather than decoding individual words.
- Reading a wider range of fiction, poetry, non-fiction and or textbooks when prompted.
- Retelling a range of fairy stories and traditional tales orally with whole class.
- Performing poetry as part of a group with appropriate intonation to make the meaning clear.

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- Participating in discussions on a text, to check understanding and ask for clarity.

- Asking questions to help them understand basic texts as a group, posing them to the class discussions.
- Discussing the main points of the text, recalling the main information and using the text to help them justify this.
- Making predictions by linking to similar texts or ideas we have looked at.
- Summarise the main parts of an extract to explain what happens to others.
- Retrieve information from non-fiction texts, using scanning and skimming to support them.
- Contributing ideas into a discussion about the text with some confidence and relevance to topic we are currently discussing.

Computing

I will be improving my knowledge by learning:

- To format cells as currency, percentage, decimal to different decimal places or fraction.
- To use the formula wizard to calculate averages.
- To combine tools to make spreadsheet activities such as timed times tables tests.
- To use a spreadsheet to model a real life situation.
- To add a formula to a cell to automatically make a calculation in that cell.

History - Romans

I will be improving my knowledge by learning to:

- Compare two periods of history, identifying similarities and differences between them.
- Use abstract terms (e.g. empire, peasantry, parliament) when describing key features.
- Place different periods of time on a timeline and remember key historical facts and some dates from a period studied e.g. The Romans.

The Roman Empire and its impact on Britain

- Julius Caesar's attempted invasion in 55-54 BC
- Describe The Roman Empire by AD 42 and the power of its army - successful invasion by Claudius and conquest, including Hadrian's Wall
- Describe British resistance to The Roman invasion e.g. Boudicca
- Explain the impact of a significant historical event on life in Britain e.g. The 'Romanisation of Britain': sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity
- Explain why people acted as they did e.g. The Romans - culture and beliefs
- Ask their own complex questions relating to history.
- Use a range of resources to answer complex questions about the past.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections.

Geography - Europe

I will be improving my knowledge by learning to:

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Describe and explain how physical processes have changed the characteristics of the landscape of a country including mountains and volcanoes (e.g. Etna, Vesuvius).
- Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links.
- Compare and contrast countries and geographical features studied.

Science - Animals including Humans

As a Scientist, I will be improving my scientific knowledge by:

- Describing the simple functions of the basic parts of the digestive system in humans.
- Identifying the different types of teeth in humans and their simple functions
- Constructing and interpreting a variety of food chains, identifying producers, predators and prey.

As a Scientist, I will be improving my scientific skills by:

- Raising questions
- Choosing a suitable scientific enquiry
- Make observations
- Using fair testing
- Sorting and classifying
- Collecting and analysing data