



Willow Class

Term 3



The information below gives an outline of what the children will be learning this term. PE lessons this term will be every Tuesday and we will have Forest School lessons every Wednesday.

This term our value is Aspiration.

Maths

Multiplication and Division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Length, Perimeter and Angles

- measure, compare, add and subtract lengths (m/cm/mm)
- measure the perimeter of simple 2-D shapes
- recognise angles as a property of shape or a description of a turn
- identify right angles
- recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines
- identify pairs of perpendicular and parallel lines in shapes

English

Spelling

- homophones
- words with ending with ly
- using a dictionary and thesaurus

Writing

- revision of apostrophes to show possession
- using place prepositions
- coordinating conjunctions
- subordinating conjunctions
- using speech marks

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- using dictionaries to check the meaning of words that they have read
- preparing poems and play scripts to read aloud and to perform,
- discussing words and phrases that capture the reader's interest and imagination

understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- predicting what might happen from details stated
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Computing – Coding

During this topic I will learn to:

- create simple algorithms to accomplish given tasks
- create a program using the 'repetition', 'if' and 'variable' commands
- correct a programme by debugging it
- use technology safely, responsibly, and respectfully

Science – Rocks

During this topic I will learn to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

History – Stone Age to Iron Age

I will be improving my knowledge by learning:

- that the Bronze Age and Iron Age are both periods in UK history
- about key innovations during these periods of time
- about Iron Age hill forts
- about local history and the hill fort in Oldbury Woods
- to use artefacts to find out about the past
- asking my own questions relating to history

Geography - Water

I will be improving my knowledge by learning:

- about the rivers of the UK
- to describe the key features of a river
- to describe the different parts of the coast
- about coastal erosion
- to describe the water cycle
- to describe how humans can improve as well as damage the environment
- about water usage in my school and our link school in Thugulu (Malawi)
- to compare the availability and access to water in the UK and Malawi