



Willow Class

Term 2



The information below gives an outline of what the children will be learning this term.
PE lessons this term will be on Wednesday and Thursday.
This term our value is Responsibility.

Maths

Addition and Subtraction

- add and subtract numbers mentally, including:
- a three-digit number and ones
- a three-digit number and tens
- a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000

English

Phonics

- words with endings as in -sure
- words with endings as in -ture
- words with the 'ay' phoneme, spelt ei, eigh or ey

Writing

- revision of the rules for changing words from singular to plural
- rules for when to use a and an
- revision of the rules for adding the ed suffix
- revision of the rules for adding the ing suffix
- using apostrophes to show possession
- using place prepositions
- introduction to what makes a paragraph
- coordinating conjunctions
- subordinating conjunctions

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters
- in non-narrative material, use simple organisational devices (e.g. headings and sub-headings)

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- using dictionaries to check the meaning of words that they have read
- discussing words and phrases that capture the reader's interest and imagination

understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- predicting what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Computing - Touch Typing

- name their different fingers
- name the different rows on a keyboard
- touch type using both hands

Science - Forces and Magnets

- compare how things move on different surfaces
- compare materials based on whether they are magnetic or not
- notice that some forces need contact, but magnets work at a distance
- Describe magnetic poles and how they attract or repel each other.
- set up a fair test
- record findings in a bar chart
- identify changes related to scientific ideas
- use results to draw simple conclusions
- Provide an oral explanation of their findings.
- Make systematic and careful observations.

Geography - Maps

During this topic I will learn:

- the difference between human and physical geography
- about the regions, counties and cities of England
- about the mountains and hills of the UK
- to compare parts of the UK
- to locate places on maps, atlases and globes
- to use 2 and 4 figured grid references
- to recognise symbols used on OS maps.

History - Stone Age

During this topic I will learn:

- that the Stone Age, Bronze Age and Iron Age are all periods in UK history
- how food was hunted and gathered
- how homes changed during the Stone Age

- how hunter-gathers became the first farmers
- About Stone Age cave paintings.