

Ightham Primary School



Homework Policy

Review Details:

Next Review Date	December 2023
Committee responsible	Full Governing Body

Version	Ratified by	Date	Signed
1:4	Full Governing Body	24 th November 2022	

Ightham Primary School

Homework Policy

Why do we have homework?

By setting regular homework for pupils, we aim to: -

- Develop an effective partnership between the school and parents/carers, supporting families in the development of their child.
- Consolidate understanding of activities carried out in class.
- Offer opportunities to further extend aspects of school learning.
- Develop the confidence and self-discipline children will need to study on their own.

The policy is designed to:

- Ensure consistency of approach throughout the school.
- Ensure progression towards independence and individual responsibility.
- Enable parents/carers to have a clear understanding about expectations for themselves and the pupils.
- Extend and support learning.
- Provide opportunities for parents/carers and pupils to work in partnership and enjoy learning experiences.

Policy for Homework at Ightham Primary School

What will be set?

Year Group	Home Activity	Suggested amount of time per week	Day Set	Day Due In
EYFS	<i>Reading</i>	<i>10 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Marvellous me book Maths or Writing</i>	<i>10-15 minutes</i>	<i>Friday</i>	<i>Friday</i>
Y1	<i>Reading</i>	<i>10 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Spellings</i>	<i>5 minutes daily</i>	<i>Monday</i>	<i>Monday</i>
	<i>Counting in 2's, 5's and 10's</i>	<i>5 minutes daily</i>	<i>Every day</i>	<i>n/a</i>
	<i>Phonics</i>	<i>20 minutes</i>	<i>Friday</i>	<i>Friday</i>
	<i>Maths</i>	<i>15 minutes</i>	<i>Friday</i>	<i>Friday</i>
Y2	<i>Reading</i>	<i>10 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Spellings</i>	<i>5 minutes daily</i>	<i>Monday</i>	<i>Monday</i>
	<i>Counting in 2's, 3's, 5's and 10's</i>	<i>5 minutes daily</i>	<i>Every day</i>	<i>n/a</i>
	<i>Maths</i>	<i>20 minutes total</i>	<i>Friday</i>	<i>Friday</i>
Y3	<i>Reading</i>	<i>15 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Spellings</i>	<i>5 minutes per day</i>	<i>Monday</i>	<i>Monday</i>
	<i>Maths</i>	<i>25 minutes</i>	<i>Friday</i>	<i>Friday</i>
	<i>X Tables – 3, 4 and 8</i>	<i>5 minutes daily</i>	<i>Every day</i>	<i>Tested every week</i>
Y4	<i>Reading</i>	<i>15 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Spellings</i>	<i>5 minutes</i>	<i>Monday</i>	<i>Monday</i>
	<i>Maths</i>	<i>25 minutes</i>	<i>Friday</i>	<i>Friday</i>
	<i>X tables – 6, 7 and 9</i>	<i>5 minutes daily</i>	<i>Every day</i>	<i>Tested every week</i>
Y5 & Y6	<i>Reading</i>	<i>20 minutes daily reading with an adult</i>	<i>Every day</i>	<i>n/a</i>
	<i>Spellings</i>	<i>5 minutes per day</i>	<i>Monday</i>	<i>Monday</i>
	<i>Maths</i>	<i>30 minutes</i>	<i>Friday</i>	<i>Friday</i>
	<i>X Tables</i>	<i>5 minutes daily</i>	<i>Every day</i>	<i>n/a</i>

Please encourage further independent reading of a wide variety of literature and read to your child. We would like all members of the school to become members of a public library.

In addition, projects may be set over the school holidays.

Expectations

Our expectation is that the work children do at home is of the same standard as they produce in school. For example, formal written tasks should be in pencil or handwriting pen (as appropriate). All written work must be dated and presented well. We hope that parents will support their child to not only complete compulsory activities to a high standard, but to enjoy and take pride in their work in other areas.

Marking and Feedback

Homework that is exceptionally well completed will be awarded house points. Work will be marked (as appropriate) and feedback given as appropriate. It is essential that staff give feedback to the children in order to both guide and motivate their efforts. Parents are encouraged to make a note in their child's home-school contact book or reading journal whenever they listen to their child read at home. Children in KS2 are also encouraged to record their reading independently in their home-school contact book or reading journal.

Written Work

Written homework will be kept in a homework book or folder in school. Parents/carers will be able to look at homework and feedback in the weekly drop-in sessions that teachers organise should they wish to do so.

Research Evidence

The Education Endowment Foundation says:

Homework has been extensively researched. There is a relatively consistent picture that pupils in schools which give more homework perform better, although for primary age pupils the difference is small. However, there are only a small number of studies which have investigated whether this relationship is due to the homework itself, rather than other school factors. It is certainly the case that schools whose pupils do homework tend to be more successful. However it is not clear whether use of homework is a reason for this success. A number of reviews and meta-analyses have explored this issue. There is stronger evidence that it is helpful at secondary level, but there is much less evidence of benefit at primary level. There is some evidence that when homework is used as a short and focused intervention it can be effective in improving students' attainment, but this is limited for primary age pupils.

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/>

Ightham Primary School Homework Guidance

Pupils

- I will sit properly where I can read and write properly and am not distracted
- I will produce work of the same standard as I produce at school

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- I will plan my homework so that it fits in with my other activities
- I will work hard and try my best
- I will listen carefully to instructions given for homework
- I will ask my teacher if I do not understand
- I will stop working if I cannot do my homework or it is taking a long time and talk to my teacher the next day
- I will hand in my homework on time

Parents

- I will be involved in my child's learning
- I will support my child and encourage them in their work
- I will help my child to establish a homework routine
- I will support my child by helping them check their homework
- I will write a note to the class teacher if my child has problems or has been unable to do their homework

Teacher

- I will set homework according to the timetable
- I will set work that takes into account all abilities
- I will mark homework regularly (as appropriate – this may include in the class with the pupils)
- I will provide time for and remind pupils to write their homework tasks in their Home-School Contact Book
- I will check and sign the diary weekly

Further Guidance

TimesTables Rockstars is used from Y3 to Y6 to support the children develop their knowledge of times tables and increase their ability to recall their times tables and related division facts quickly. Children in Y2 begin to use TimesTables Rockstars in Term 5 to prepare them for KS2. Mathletics is used to consolidate skills and knowledge linked to the children's work in class. PurpleMash, Active Learn and Spelling Shed may also be used to provide activities for the children.

If homework is not completed or not completed to an acceptable standard your child may be asked to complete the homework in school. This is at the teacher's discretion.

Please seek advice from a member of staff if needed. Thank you for your support.

This policy was revised in conjunction with class teachers in November 2019.