

# Ightham Primary School Newsletter

Friday 24th June 2022



## Issue 35 2021-2022

#### Term Dates

Term 2 - 1st November 2021 to 17th December 2021

Term 3 - 4th January 2022 to 11th February 2022

Term 4 - 21st February 2022 to 1st April 2022

Term 5 - 19th April 2022 to 27th May 2022

Term 6 - 6th June 2022 to 21st July 2022

#### Staff Development Days

1st September 2022

2nd September 2022

3<sup>rd</sup> January 2023

5th June 2023

6th June 2023

## **Key Dates**

Monday 27th June

New Entrants' Meeting (2.00pm)

Wednesday 29th June

**District Sports Competition** 

(Knole)

Friday 1st July

Sports Day

Monday 4th July

Drama Showcase (3.30pm)

Tuesday 5th July

Y6 performing 'Honest' (4pm

and 5.15pm)

Wednesday 6th July

Am Choir to St. Peter's Church

Monday 11th July

Y6 Residential Trip

### Dear Parent/Carer,

It is an extremely busy time in school with plenty happening as we head towards the end of another school year. As I've noted in previous newsletters, this is the first time that Term 6 has had a 'normal' feel for three years. We are delighted that Sports Day will be taking place next Friday and you will have received separate information about that. We must all hope that the weather is kind to us.

On Monday, we shall have the second of New Entrants' meetings for Reception in September. If you have a child starting with us in September and were unable to attend the meeting last Monday, please do come along. The meeting will be starting at 2pm in the School Hall.

Well done to those children that took part in the Sevenoaks cricket competition on Monday this week. I understand from Mr Terry that our team was exceptionally unlucky to play a couple of the strongest teams. The first team we played apparently had six county players in their team! Thank you to Mr Terry for accompanying the team. Good luck to those children taking part in the District Sports competition at Knole Academy on Wednesday next week.













## Attendance

Attendance for this week is as follows:

Acorn - 95.0%

Pine - 92.2%

Chestnut - 96.9%

Willow - 94.4%

Elm - 94.1%

Beech - 93.0%

Oak - 90.2%

#### Lateness

The number of "lates" recorded this week were as follows:

Acorn – 3

Pine – 0

Chestnut - 0

Willow - 4

Elm - 0

Beech - 6

Oak - 0



## Ightham Primary School Newsletter

#### School Meals - Price Increase

Our catering contractor Nourish has informed us that the price of school meals will be increasing from £2.30 to £2.40 per day with effect from Monday. Please note ParentPay may not be adjusted immediately.

#### **Virtual Book Fair**

Thank you to all those who ordered books from our recent Virtual Book Fair, your purchases have resulted in 15 free books for the school. Not only have you supported the school but also a small business. We will let you know when we will be holding another Virtual Book Fair but in the meantime you can also buy books directly from www.booksforbugs.co.uk for delivery to your home address.

#### Kent (PESE) Test – Year 5 Parents

Time is running out for you to register your child for the Kent Test should you wish them to do so...

Registering your child for the Kent Tests (11+ Tests) online is **now open**. The deadline for registering your child is Friday 1st July 2022. **Please note it is the responsibility of the parent/carer to register your child and not the School.** 

You may register your child by visiting: www.kent.gov.uk/ola

Mr D Sherhod

**Head Teacher** 















# Gold Cup and Head Teacher Certificates

The Gold Cup was awarded to: Sebby in Year 2

#### Head Teacher certificates were awarded to:

Year R - Joelle and Annabelle

Year 1 – Elvis, Gabriel and Harrison

Year 2 – Matilda and Enzo

Year 3 - Arty and Josh C

Year 4 - Dua and Evan

Year 5 - Elliot, Morgan and Ella

Year 6 – Damien, Taya and Harry

Well done to all!

## Ightham Values

Caring
Respect
Responsibility
Tolerance
Aspiration
Honesty

## Ightham Vision

Pupils should leave Ightham School with their understanding deepened, their minds enriched, and their hearts inspired, so that they love learning and embrace the challenges of the future.









