



Elm Class

Term 4



English

Phonics

- revision of adverbs ending with ly
- revision of the prefixes il, inter and sub

Writing

- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- develop knowledge of fronted adverbials
- using and punctuating direct speech accurately
- using conjunctions, adverbs and prepositions to express time and cause

draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme

evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors

Reading

- use dictionaries to check the meaning of words that they have read
- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- ask questions to improve their understanding of a text
- predict what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Maths

Place Value

- count in multiples of 6, 7, 9, 25 and 1000

Fractions and Decimals

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths;
- recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- solve problems involving increasingly harder fractions to calculate quantities,
- use fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places

Science - Living Things in their Habitats

As a scientist, I will be improving my scientific knowledge by:

- recognising that living things can be grouped in a variety of ways.
- exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.
- recognising that environments can change and that this can sometimes pose dangers to living things.

As a Scientist, I will be improving my scientific skills by:

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- reporting on findings from enquiries, including oral and written explanations.

Humanities - The Romans

I will be improving my knowledge by learning:

- about Julius Caesar's attempted invasion in 55-54 BC
- about the successful invasion of Britain by the Roman army
- about the power of the Roman army
- about Hadrian's wall
- about the British resistance to the Roman invasion including learning about Boudicca
- about the Romans culture and beliefs