



# Pine Class

## Term 4



### English

#### Phonics

**Revise and continue to learn:** all Phase 3 and Phase 5 sounds.

#### Writing

- Continue to focus on speaking and listening, to develop effective speech through **sentences**; include oral retelling of a simple story.
- Use **capital letters** and **full stops** consistently in own writing.
- Join sentences with **and, but, because** and other conjunctions, using the appropriate punctuation.
- Read own work aloud to check for sense.
- Use a capital letter for own name and personal pronoun 'I'; days of the week; names of places and people.
- Correctly use the question mark (?) for a question and the exclamation mark (!)
- Turn words into plurals using *s, es* (reinforce)
- Add suffixes to verbs - (*ed* and *ing*) (reinforce)

#### Reading

- Read words accurately and fluently without overt sounding and blending.
- Answer questions and make some inferences on the basis of what is being said and done.
- Make links between the book I am reading and other books I have read
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Participate in Guided Reading sessions, joining in with a group and listening to each other.

### Maths

#### **Place Value to 50**

- Compare and order numbers to 50
- Count in jumps of two and five

#### **Compare, describe and solve practical problems for:**

- Length and heights
- Mass / weight

#### **Measure and begin to record the following:**

- Lengths and heights
- Mass /weight

### Science - Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Working Scientifically

- Ask simple questions and recognising that they can be answered in different ways
- Observe closely, using simple equipment

- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

**Computing -Maze Explorers (continued from last term)**

**Digital Literacy**

- Understand (in simple terms) what algorithms are and how they are implemented as programs on digital devices.
- Know that programs follow precise and unambiguous instructions.
- Use a Mouse to help them sort and group objects.
- Learn how to type and use the keys on a keyboard.

**E-Safety**

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

**Humanities - All Creatures Great and Small.**

**Geography**

This term the children will be learning to:

- locate the North/South Poles and the Equator on a map/globe and discussing what conditions are like in these parts of the world.
- compare the key differences between domestic and wild animals found in different parts of the world.
- draw a simple aerial map labelling given features.
- use simple locational language including in front, behind, next to, in order to describe the location of geographical features on a map and in fieldwork.