



# Ightham Primary School Newsletter

Friday 4<sup>th</sup> February 2022

Issue 19 2021-2022

## Term Dates

Term 2 - 1st November 2021 to 17th December 2021

Term 3 - 4th January 2022 to 11th February 2022

Term 4 - 21st February 2022 to 1st April 2022

Term 5 - 19th April 2022 to 27th May 2022

**Term 6** - 6th June 2022 to 21st July 2022

## Staff Development Days

1st September 2021

1st October 2021

17th December 2021

27<sup>th</sup> May 2022

6<sup>th</sup> June 2022



## Key Dates

Monday 7<sup>th</sup> February

Craig Jenkins (Storyteller) into school

Tuesday 8<sup>th</sup> February

Safer Internet Day

Friday 11<sup>th</sup> February

Last day of Term 4

Dear Parent/Carer,

I hope you have had a good week and managed to enjoy the slightly warmer weather. I have been happy to observe the slightly longer days – still some daylight at 5pm! – as well as enjoying the sight of the first snowdrops and crocuses of the year.

This week one of our parents brought in some guinea pigs to Reception class as they have been learning all about pets. They thoroughly enjoyed the lesson and handling the very well behaved guinea pigs. My thanks to Ms Hodges for bringing them in.

On Monday, we shall be welcoming back Craig Jenkins into school. Many of you will be familiar with Craig, particularly as he led a remote session for our children during Lockdown #3 a year ago. We are delighted that he will be coming into school to engage and enthuse our children once more. My thanks go to the PSA for funding his visit.

Whilst mentioning the PSA, they have once again been working exceptionally hard to plan events for the rest of this academic year which I am sure will be shared with you in due course. We are so lucky to have such a fantastic, committed PSA, and my thanks go to Melissa and the whole team.

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## Attendance

Attendance for this week is as follows:

Acorn – 94.4%

Pine – 98.3%

Chestnut – 92.8%

Willow – 95.1%

Elm – 92.0%

Beech – 86.9%

Oak – 85.3%

## Lateness

The number of “lates” recorded this week were as follows:

Acorn – 0

Pine – 1

Chestnut – 0

Willow – 2

Elm – 2

Beech - 0

Oak - 0

As anticipated at the start of term, we have been faced with staff significant shortages this week due to the impact of covid. I would like to say thank you to all those members of staff that have been in school for being so flexible and ensuring the children’s learning has continued unimpeded.

On a more positive note, we have not needed any of our classes to operate in “Bubbles” this week as we have had fewer covid cases among children than the previous few weeks.

I am aware that many schools across Kent have been facing severe challenges this term. For instance, one local primary school had a third of their children absent last week due to covid, with many of their staff also absent. It is for this reason that I continue to encourage our whole school community to take all reasonable precautions in order to safeguard the learning of our children and lessen the effects of covid on the health of our community.

The winners of the Governors’ 200 Club in January were:

1st - Mrs Warnes - £17.00

2nd - Janet Lowe - £10.20

3rd - Amy Woollgar - £6.80

On Tuesday we shall be focusing on Safer Internet Day. This year the theme is ‘All Fun and Games. Please find attached the latest version of Digital Parenting.

A reminder that next week is the final week of Term 3.

Mr D Sherhod

Head Teacher



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## Gold Cup and Head Teacher Certificates

The Gold Cup was awarded to: Darcey in Year 6

Head Teacher certificates were awarded to:

Year R – Toby and Finley

Year 1 – Miles and Louisa

Year 2 – Ellis, Poppy B and Poppy M

Year 3 – Zac, Georgina and Arnie

Year 4 – Clara, Dua and Nathan

Year 5 – Reuben and Arthur

Year 6 – Ralph and Niamh

Congratulations to all!

## Ightham Values

Caring

Respect

Responsibility

Tolerance

Aspiration

Honesty

## Ightham Vision

Pupils should leave Ightham School with their understanding deepened, their minds enriched, and their hearts inspired, so that they love learning and embrace the challenges of the future.



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