



Willow Class

Term 2



The information below gives an outline of what the children will be learning this term.
PE lessons this term will be on Tuesday and Thursday.

This term our value is Caring.

On Wednesday 17th November the children will be taking part in a child pedestrian safety workshop and on Monday 6th December they will be taking part in the K'nex Challenge.

Maths

Addition and Subtraction

- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Time

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute
- record and compare time in terms of seconds, minutes and hours
- use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year

Fractions

- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- add and subtract fractions with the same denominator within one whole

Fractions

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables [for example, 'How many more?' and 'How many fewer?']

English

Phonics

- words with endings as in -sure
- words with endings as in -ture
- words with the 'ay' phoneme, spelt ei, eigh or ey

Writing

- revision of the rules for changing words from singular to plural
- rules for when to use a and an
- revision of the rules for adding the ed suffix
- revision of the rules for adding the ing suffix
- using apostrophes to show possession
- using place prepositions
- introduction to what makes a paragraph
- coordinating conjunctions
- subordinating conjunctions

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters
- in non-narrative material, use simple organisational devices (e.g. headings and sub-headings)

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- using dictionaries to check the meaning of words that they have read
- discussing words and phrases that capture the reader's interest and imagination

understand both the books that they can already read accurately and fluently and those that they listen to by:

- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text
- predicting what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Computing - Email

- understand the importance of sending polite and respectful emails
- open emails safely
- add an email address
- type polite emails
- send emails
- add attachments
- open attachments

Science - Forces and Magnets

- compare how things move on different surfaces
- compare materials based on whether they are magnetic or not
- notice that some forces need contact, but magnets work at a distance
- describe magnetic poles and how they attract or repel each other
- set up a fair test
- record findings in a bar chart
- identify changes related to scientific ideas
- use results to draw simple conclusions
- provide an oral explanation of their findings
- make systematic and careful observations

Geography - The World Around US (UK case study)

During this topic I will learn:

- to compare parts of the UK
- about coastal erosion
- key facts about Kent
- to locate places on maps, atlases and globes
- to use 2 and 4 figured grid references
- to recognise symbols used on OS maps
- about foods grown, reared, and caught in Kent