



# Chestnut Class

## Term 2 2021



Please find an overview of what Chestnut Class will be learning throughout Term 2 below.

### English

#### Spelling

- learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- learning to spell common exception words
- add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
- learning to spell more words with contracted forms

#### Writing

Learn how to use:

- both familiar and new punctuation correctly including full stops, capital letters, question marks and commas for lists.
- sentences with different forms: statement, question, exclamation, command
- the present and past tenses correctly and consistently
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

**Writing for different purposes.**

**develop positive attitudes towards and stamina for writing by:**

- writing narratives about personal experiences and those of others (real and fictional)
- writing about real events
- writing poetry
- writing for different purposes

**consider what they are going to write before beginning by:**

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

**make simple additions, revisions and corrections to their own writing by:**

- evaluating their writing with the teacher and other pupils
- re-reading to check that their writing makes sense
- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- read aloud what they have written with appropriate intonation to make the meaning clear.

### Handwriting

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters
- write capital letters and digits of the correct size and orientation
- use spacing between words that reflects the size of the letters.

### Reading

- read words containing common suffixes
- read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- re-read books to build up their fluency and confidence in word reading.
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- being introduced to non-fiction books that are structured in different ways
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions
- predicting what might happen on the basis of what has been read so far

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recall and use addition and subtraction facts to 20 fluently
- derive and use related facts up to 100
- 10, 2, 5 and 3 times tables
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - a two-digit number and ones
  - a two-digit number and tens
  - two two-digit numbers
  - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- solve problems with addition and subtraction
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## **Science - Uses of Everyday Materials**

This unit will enable the children to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## **Computing - 'Spreadsheets' and 'Making Music'.**

These units will enable the children to:

- open, save and edit a spreadsheet.
- use a spreadsheet to add amounts.
- create a table of data on a spreadsheet.
  
- explore, edit and combine sounds using 2Sequence.
- add sounds to a tune they've already created to change it.
- create their own tune using the sounds which they have recorded and uploaded to the 'Sounds' section.

## **Humanities - 'The Great Fire of London'.**

This term, this unit will enable the children to:

- learn how London changed after 'The Great Fire of London'.
- experience what life was like during 'The Great Fire of London' during our visit from 'Those History People'.
- create a collage of 'The fire of London'.
- learn what a Tudor house looks like and sketch it using charcoal.
- design, make and evaluate a fire vehicle which can 'squirt' water.
- build a Tudor House and set fire to the street in the woods, replicating the 'Fire of London'.