



Willow Class

Term 1



Welcome to Willow Class, I hope you all had an enjoyable summer holiday. The information below gives an outline of what the children will be learning this term. PE lessons this term will be on Wednesday and Thursday. This term our value will be respect.

Maths

Place Value

- count from 0 in multiples of 4, 50 and 100
- find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words
- identify, represent and estimate numbers using different representations
- solve number problems and practical problems involving these ideas

Money

- recognise the value of coins and notes
- convert between pence and pounds
- add and subtract amounts of money to give change
- solve money problems

Addition

- add numbers with up to three digits, using the expanded column method or column method
- add numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add numbers with up to three digits, using the expanded column method and/or column method

English

Phonics

- the short u phoneme, spelt ou
- spell homophones
- contractions
- use the first two or three letters of a word to check its spelling in a dictionary

Writing

- begin to use speech marks to show direct speech
- consolidate use of commas in lists, exclamation marks and question marks

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters
- in non-narrative material, use simple organisational devices (e.g. headings and sub-headings)

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

- use dictionaries to check the meaning of words that they have read
- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- ask questions to improve their understanding of a text
- predict what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Computing - Touch Typing

- name their different fingers
- name the different rows on a keyboard
- touch type using both hands

Science - Forces and Magnets

- compare how things move on different surfaces
- compare materials based on whether they are magnetic or not
- notice that some forces need contact, but magnets work at a distance
- describe magnetic poles and how they attract or repel each other
- set up a fair test
- record findings in a bar chart
- identify changes related to scientific ideas
- use results to draw simple conclusions
- provide an oral explanation of their findings
- make systematic and careful observations

Geography - The World Around US (UK case study)

During this topic I will learn:

- the difference between human and physical geography
- about the regions and cities of England
- about the mountains, hills, seas and rivers of the UK
- to compare parts of the UK
- about coastal erosion
- key facts about Kent
- to locate places on maps, atlases and globes
- to use 2 and 4 figured grid references
- to recognise symbols used on OS maps
- about foods grown, reared and caught in Kent