



Ightham Primary School Newsletter

Friday 17th September 2021

Issue 3 2021-2022



Term Dates

- Term 1 - 1st September 2021 to 22nd October 2021
- Term 2 - 1st November 2021 to 17th December 2021
- Term 3 - 4th January 2022 to 11th February 2022
- Term 4 - 21st February 2022 to 1st April 2022
- Term 5 - 19th April 2022 to 27th May 2022
- Term 6 - 6th June 2022 to 22nd July 2022

Staff Development Days

- 1st September 2021
- 1st October 2021
- 17th December 2021
- 27th May 2022
- 6th June 2022

Key Dates

Monday 20th September

Reception children in full time

Friday 1st October

School Closed – INSET day

Tuesday 5th October

Fire Safety workshops – all classes

Friday 8th October

Harvest Festival

Tuesday 12th October

New Entrants' Meeting for 2022
(1.45pm)

Monday 18th October

Maths Week

Dear Parent/Carer,

It was wonderful to see so many of you at the Ightham Games last Saturday afternoon. We were very fortunate we had sunshine in the afternoon. It was a chance for the whole community to re-engage on a large scale after all the restrictions due to the pandemic. Thank you to our wonderful PSA who I know worked so hard (together with the Friends of St. Peter's) to ensure its success. One of our parent governors, Jeff Reading, helped out at the event. He emailed me afterwards to say the following: "I helped out at the Ightham Games by running the Football "Top Bins" competition. I had a full size adult goal and net in place with a dustbin for a target (thus the Top Bins name) and a junior size goal with Red Targets in each corner. Only four people managed to hit the target and our very own Taylor C (Year 4) managed it twice!!!" Very well done to Taylor.

Governors' 200 Club

The winners in the August 2021 draw were:

- 1st - Julia Weller, £20.00
- 2nd - Wendy Newton, £12.00
- 3rd - Steve Knell, £8.00



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Attendance

Attendance for this week is as follows:

Acorn – 99.3%

Pine – 99.4%

Chestnut – 98.4%

Willow – 100%

Elm – 100%

Beech – 99.7%

Oak – 99.3%

Lateness

The number of “lates” recorded this week were as follows:

Acorn – 3

Pine – 2

Chestnut – 0

Willow – 0

Elm – 5

Beech -0

Oak - 1



Parking – Please park with consideration for others

Sadly, we have received complaints in school from local residents about inconsiderate parking at pick-up time. Please do not block private driveways. We have had a few instances where local residents are unable to go about their business as they are unable to get their own vehicles out of their property. *Please do be considerate of our neighbours in the community.*

Spaces in School

As I mentioned in this newsletter last week, we do have some spaces available in Years 3, 4, 5 and 6. Schools are primarily funded by the number of children attending the school. Please do let your friends and family know we have these spaces if you think they’ll be interested – there are very, very few schools which have been graded outstanding by Ofsted in the area in recent years!

Free School Meals

Even if you do not wish to take up Free School Meals for your child, the school still benefits financially if you successfully apply. If you think that your child may be eligible for benefits-related Free School Meals (FSM), then I strongly encourage you to apply using this link: <https://www.gov.uk/apply-free-school-meals>

School Closed – Friday 1st October (Inset Day)

Please may I remind you that school will be shut to all pupils on Friday 1st October as we have an Inset Day.

Mr D Sherhod

Head Teacher

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Gold Cup and Head Teacher Certificates

The Gold Cup was awarded to: Isla in Year 6

Head Teacher certificates were awarded to:

Year 1 – Elvis and Sofia

Year 2 – Crystal and Edie

Year 3 – Harper, Arty and Archie

Year 4 - Sofia, Alex and Ruby Tr

Year 5 – Ella and Zach

Year 6 – Isaac and Anabelle

Well done to all!

Ightham Values

Caring

Respect

Responsibility

Tolerance

Aspiration

Honesty

Ightham Vision

Pupils should leave Ightham School with their understanding deepened, their minds enriched, and their hearts inspired, so that they love learning and embrace the challenges of the future.



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