

PASS Termly Impact Report Term 2 2020-21
Ightham Primary School

INTENT	KEY INDICATOR	IMPLEMENTATION	IMPACT	SUSTAINABILITY
<p>To raise subject knowledge in teaching staff through practical delivery and team teaching.</p> <p>Foundation- Travelling and moving skills</p> <p>Year 2 – Travelling and moving (feet and stick)</p> <p>Year 4 – Athletics</p> <p>Year 5 – Football</p> <p>Year 6- Play leaders</p>	<p>1</p> <p>3</p> <p>5</p>	<p>Class teacher and children have been lead through an adapted 6 week scheme of work to allow children to access PE and sport.</p> <p>Year R- Travelling and Moving – Children have begun to develop there understanding of travelling and moving through a series of activities games and drills. Children have learnt to control their bodies when moving at different speeds and in different ways as well as using basic PE equipment for the first time.</p> <p>Year 2- Children have continued to develop their understanding of travelling and moving whist controlling a ball with their feet or a hockey stick. Through a series of activities games and drills, children have learnt to control their equipment when moving at different speeds and in different directions. Children have begun to transfer these skills into game situations.</p> <p>Year 5- Children have improved their knowledge and understanding of football by taking part in a range of activities and games. This has included improving using different types of passes,</p>	<p>150 children received high quality and Covid Safe PE lessons</p> <p>5 teachers given opportunity to work hands on with PE specialist</p> <p>30 Year 6 children given leadership responsibilities in PE</p>	<p>Pe specialist to continue working with a range of classes into term 3</p> <p>Look for opportunities for playleaders to become active during break times.</p>

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		<p>shooting skills and learning how to create space. Children had the opportunity to use their skills in an intra school competition at the end of the term.</p> <p>Year 6- Playleaders - The aim of Playground Leaders is to introduce and develop leadership skills in Yr 5 and 6 children by training them up and getting them to organise activities for other children in the playground. One of the aims of the scheme is that it will increase the amount of physical activity undertaken during playtime and reduce the amount of anti-social behaviour. It is hoped there will be a whole school impact in terms of children's behaviour both at lunchtime and in afternoon lessons. The scheme will also hopefully raise self-esteem and self-confidence of the leaders.</p>		
Create additional age specific home learning PE/PA tasks in a range of themes.	4 1	<p>PASS staff to create additional home learning tasks and do signpost schools to other relevant resources.</p> <p>School to add to their website for pupils to access at home or at school.</p>	<p>More children have access to PE/PA tasks from different locations.</p> <p>Potential for more children and staff to be more active, potential for improved well-being of pupils and develop their physical literacy around key sports, sporting events and how the body works.</p>	<p>Continue to work with schools in Term 3 and beyond to support the return of all children to PE lessons and physical activity.</p>

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<p>PASS Term 4 CPD –</p>	<p align="center">3</p>	<p>PASS staff plan and deliver an online CPD particularly for NQTs, trainee teachers and any primary staff who require more support in developing their delivery of high quality PE lessons.</p> <p>PE Leaders Chat Night - PE Leaders Chat Night Monday 23rd November 6pm Physical Activity & Sports Specialists (PASS) will be hosting a PE Subject Leaders chat night on Monday 23rd November at 6pm. The team will be discussing national updates regarding The Primary PE and sport Premium and other 'hot' topics to assist in staff feeling more confident and supported in their roles. This is a perfect opportunity to network with other PE subject leads locally to share good practice and ideas.</p> <p>Outdoor & Adventurous Activities Friday 4th December 1.30-2.30pm In the current climate schools are encouraged to teach outside as much as possible. Using the theme of OAA we will guide delegates through a range of activities which can be taught outside in generic spaces. The practical activities will support cross curricular work in following routes accurately, matching symbols, compass directions, map reading and different forms of orienteering. Outdoor and Adventurous Activities</p>	<p>Key themes discussed including; the importance of physical literacy, head/heart/hands ethos, interpretation of PASS schemes of work, assessment and differentiation. Staff had opportunity to network and share thoughts, questions with other local schools.</p>	<p>Continue to support all schools with answering questions and queries during this time and amend/develop resources as appropriate.</p> <p>Term 5 CPD</p>
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		is a compulsory element of the KS2 PE curriculum and not only serves to develop children's physical abilities but also their thinking and social skills.		
Term 2 Personal challenge for all schools to access.	5 1	Term 4 Personal challenge created and sent to schools to decide how the PC will be sent to children in their schools.	More children and adults motivated to beat personal bests. Increased amount of competition.	Continue to set Personal Challenges in terms 4-6.