

Friday 15<sup>th</sup> January 2021.

Good Morning! This morning we have Maths, English, Reading and Spelling. This afternoon we have PSHE.

**Maths: WALT to improve our speed and accuracy with Mental Maths skills.**

Firstly, the warm-up activity takes the form of some word problems today.

1 star: Try one word problem.

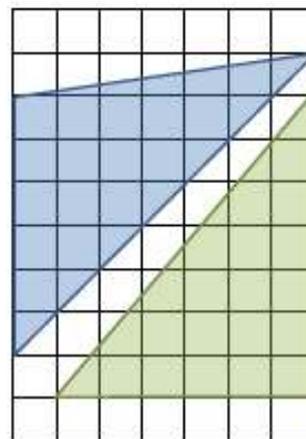
2 star: Complete two word problems.

3 star: Have a go at all three!

- 1** For every £1 coin Brooke has, she has three 5p coins.  
Brooke has five £1 coins.  
How much money does Brooke have?

- 2** Jake has £6.30 in a moneybox.   
He only has 50p and 10p coins.  
For every 50p coin in the box, Jake has two 10p coins.  
How many of each coin does Jake have in his moneybox?

- 3** Two triangles are drawn on a centimetre square grid.  
The triangles have the same area.  
True or false? Prove it.



On our class webpage, there are some Mental Maths activities, in a similar style to those you did last week - 1 star, 2 star and 3 star. Where possible, have someone else read out the questions for you and set the time limit. If it is not possible, have the sheet in front of you, read the question and set the time limit/keep an eye on the time on a stopwatch or digital watch. There is a handout at the start of each one to record your answers on. Answers are then available at the end of each activity for self-marking or parent-marking.

## WARM-UP ANSWERS.

- 1** For every £1 coin Brooke has, she has three 5p coins.

Brooke has five £1 coins.

How much money does Brooke have?

**£5.75**

- 2** Jake has £6.30 in a moneybox.

He only has 50p and 10p coins.



For every 50p coin in the box, Jake has two 10p coins.

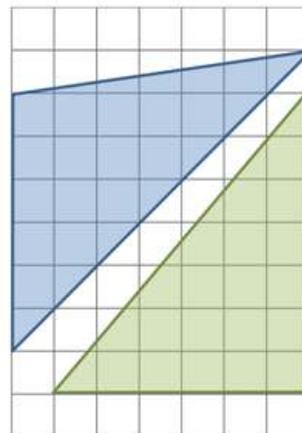
How many of each coin does Jake have in his moneybox?

**9 50p coins**  
**18 10p coins**

- 3** Two triangles are drawn on a centimetre square grid.

The triangles have the same area.

True or false? Prove it.



True – both have an area of  $21 \text{ cm}^2$



**English: WALT write expanded noun phrases.**

I know what an expanded noun phrase is.

I can expand a noun phrase before the noun.

I can expand a noun phrase after the noun.

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner, adjectives and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun. Noun phrases can be expanded before and after the noun.

They can be expanded before the noun with a determiner and adjective, e.g. "toy" might become "the colourful toy" - "the" is a determiner; "colourful" is an adjective and "toy" is the noun.

The noun can also be expanded after the noun, using a prepositional phrase (where something is), e.g. "toy" might become "toy on the floor".

We could combine these to make "the colourful toy on the floor"

**Task:** Use the table below to make some expanded noun phrases. I've underlined an example - "her ancient television on the table"

Determiner	Adjective	Noun	Prepositional phrase
The	Colourful	Socks	Beside the river
A	Gigantic	Car	Near the town
An	Miniature	Engine	In the water
My	Dilapidated	Bottle	During the night
These	<u>Ancient</u>	<u>Television</u>	Through the winter
<u>Her</u>	Obnoxious	Pond	This evening
His	Mischievous	Custard	<u>On the table</u>
Your	Crumpled	Lettuce	Between the houses
Five	Ecstatic	Caravan	Underneath the waterfall
Some	Muscular	Tongue	Before morning
Many	rectangular	imagination	Towards home
those			

Now, you've seen how to create an expanded noun phrase, we'll move on to using them within sentences in our 1 star, 2 star and 3 star challenges on the next pages. Have a look at all the options and then select which one you'd like to try.

**1 star.**

Task: Improve the sentences by expanding the noun phrases.

1. The \_\_\_\_\_ car drove down the \_\_\_\_\_ road.
2. The \_\_\_\_\_ woman climbed the \_\_\_\_\_ mountain.
3. There was a \_\_\_\_\_ spider crawling up the \_\_\_\_\_ wall.
4. The \_\_\_\_\_ children ate the \_\_\_\_\_ picnic.
5. The \_\_\_\_\_ cat chased the \_\_\_\_\_ mouse.

**2 star.**

Task: Identify the nouns (note that is plural - there is more than one noun per sentence) in the sentences and expand them to become noun phrases - write your new sentence on the right.

The dog ran after the bone.	
The man ate the sandwich.	
The girl wrote a letter.	



## Reading.

**Task 1:** Your 1 star, 2 star and 3 star challenges are available through our class webpage - all from the same link. Answers are available at the end of the document.

**Task 2:** Please read chapters 6 and 7 of *Street Child* by Monday.

## Spellings.

Words: explanatory; environment; secretary; jewellery; poisonous; company; desperate; definitely; reference; temperature.

Spend five minutes on the "look, cover, write, check" method or on spelling shed practising your words and then try today's special spelling activity...

Have a go at my wordsearch: [Spelling words Word Search \(thewordsearch.com\)](https://thewordsearch.com)

Can you find all the spelling words in there?

It was made using [Word Search Maker \(thewordsearch.com\)](https://thewordsearch.com) Perhaps you could make your own word search and share it in our afternoon zoom?

## PSHE.

Watch <https://youtu.be/Ih0iu80u04Y> - it might seem like a story aimed at younger children but I hope it will make you think about your emotions and when we experience different feelings as I believe at a time like this it is more important than ever for us to understand how we are feeling. It reminds me a little of "Inside Out" - perhaps a good film to watch over the weekend!

After watching the story, think about the following questions:

- At the start of the story, the Colour Monster is feeling confused. When have you felt confused? What did you do in this situation? What can we do when we feel confused in the future?
- In this story, yellow refers to happiness, red is for anger and blue is linked to sadness. Do you agree with those colour choices? Why?
- Make a list of different emotions and think of times when you have experienced them.
- The little girl puts the Colour Monster's feelings into separate jars. Draw things that make you happy/ angry/sad etc.

### **Optional Activities.**

- Sometimes it can be helpful to take some time out to do something calming. This link [Colouring Sheets - Colouring Page - Kids Puzzles and Games](#) takes you to some mindfulness colouring sheets. Colouring can give you some quiet time at the end of a busy day, which allows your mind to get some rest.
- Don't forget that the BBC is showing 3 hours of programmes from 9-12 on CBBC each morning aimed at primary pupils and adding content to its website - it can be accessed from [Home learning with the BBC in January 2021 - BBC Bitesize](#) Episodes should be available from BBC iplayer if any of the programmes clash with our Morning Zoom Classes. Below is the timetable of programmes for this week.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00</b> Bitesize Daily age 5-7 Maths & 3D shapes	<b>09:00</b> Bitesize Daily age 5-7 English & Shakespeare and cities	<b>09:00</b> Bitesize Daily age 5-7 Science & hardware and software	<b>09:00</b> Bitesize Daily age 5-7 Maths & counting in French	<b>09:00</b> Bitesize Daily age 5-7 English & the super you
<b>09:20</b> Bitesize Daily age 7-9 Maths & Ancient Egypt	<b>09:20</b> Bitesize Daily age 7-9 English & Midsummer Night's Dream	<b>09:20</b> Bitesize Daily age 7-9 Science & how sounds are made	<b>09:20</b> Bitesize Daily age 7-9 Maths & food in French	<b>09:20</b> Bitesize Daily age 7-9 English & our super strengths
<b>09:40</b> Bitesize Daily age 9-11 Maths & polygons and pyramids	<b>09:40</b> Bitesize Daily age 9-11 English & Macbeth	<b>09:40</b> Bitesize Daily age 9-11 Science & the internet	<b>09:40</b> Bitesize Daily age 9-11 Maths & clothes in French	<b>09:40</b> Bitesize Daily age 9-11 English & character strengths
<b>10:05</b> Celebrity Supply Teacher Maths - Mark Labbett	<b>10:05</b> Celebrity Supply Teacher English - Geri Horner	<b>10:05</b> Celebrity Supply Teacher PE - Marcus Rashford	<b>10:05</b> Celebrity Supply Teacher Gardening - Jeff Hordley	<b>10:05</b> Celebrity Supply Teacher Food science Heston Blumenthal
<b>10:15</b> Horrible Histories	<b>10:15</b> Horrible Histories	<b>10:15</b> Horrible Histories	<b>10:15</b> Horrible Histories	<b>10:15</b> Horrible Histories
<b>10:45</b> Our School	<b>10:45</b> Our School	<b>10:40</b> Our School	<b>10:45</b> Our School	<b>10:45</b> Our School
<b>11:05</b> Art Ninja	<b>11:05</b> Art Ninja	<b>11:05</b> Art Ninja	<b>11:05</b> Art Ninja	<b>11:05</b> Art Ninja
<b>11:35</b> Operation Ouch!	<b>11:35</b> Operation Ouch!	<b>11:30</b> Operation Ouch!	<b>11:35</b> Operation Ouch	<b>11:35</b> Operation Ouch

Answer to Thursday's riddle: The letter E!

Can you make up your own riddle to share at this afternoon's final zoom of the week?

We'll try different challenges next week!

Well done for all the hard work and dedication you've shown again this week! Have a lovely well-deserved rest at the weekend and we look forward to seeing you all on Monday! Take care. Mrs Dix & Mrs Hastings.