



Willow Class

Term 2



Welcome back and I hope you all had an enjoyable half-term break. The information below gives an outline of what the children will be learning this term. This term our value is *Caring*. This term Forest School is on Wednesday afternoons and PE is on Thursday afternoons.

Maths

Addition & Subtraction

- add and subtract numbers with up to three digits, using the expanded column method or column method
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds

Fractions

- recognise, find and write fractions of a set of objects
- understand unit and non-unit fractions
- add and subtract fractions with the same denominator within one whole
- compare and order unit fractions, and fractions with the same denominators

Multiplication

- recall and use multiplication facts for the 3, 4 and 8 multiplication tables
- multiply a two-digit number by a one-digit number
- solve problems, including missing number problems, involving multiplication

English

Phonics

- revise changing words from singular to plural
- contractions
- using apostrophes to show possession
- words with the 'ay' phoneme, spelt ei, eigh or ey
- the short u phoneme, spelt ou
- introduce the prefixes (including dis, mis, in, super, anti)

- continue to use the first two or three letters of a word to check it's spelling in a dictionary

Writing

- continue to use speech marks to show direct speech
- use a or an correctly in a sentence
- extend sentences by using a wider range of conjunctions, including when, if, because, although
- use 'bossy verbs' and know they are called imperative verbs

draft and write by:

- composing and rehearsing sentences orally
- continue to organise paragraphs around a theme
- in narratives, create and describe settings and characters
- in non-narrative material, use simple organisational devices (e.g. headings and sub-headings)

evaluate and edit by:

- develop our proof-read skills and check for spelling and punctuation errors

Reading

- use dictionaries to check the meaning of words that they have read
- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- ask questions to improve their understanding of a text
- predict what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Science - Forces and Magnets (continued from Term 1)

- know how things move on different surfaces
- understand that some forces need contact between two objects, but magnetic forces can act at a distance
- know that magnets attract some materials but not others
- to group everyday materials on the basis of whether they are attracted to a magnet or not
- to describe magnets as having two poles and predict if they will attract or repel each other

Humanities - Stone Age to Iron Age (continued from Term 1)

- know that the Stone Age, Bronze Age and Iron Age are all periods in UK history
- know how food was hunted and gathered
- know how homes changed
- learn about hillforts and the hillfort in Oldbury Woods
- learn about key innovations during these periods of time
- learn about Stone Age cave paintings
- understand how to use artefacts to find out about the past
- learn about Iron Age art and tribal symbols