

Termly Impact Report 2020-21
School Name: Ightham (Term 1)

INTENT	KI	IMPLEMENTATION	IMPACT	SUSTAINABILITY/NEXT STEPS
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>3</p>	<p>PASS staff to lead and team teach a series of Year 1 and 2 Athletics/Travelling with Equipment lessons aimed at developing children's fundamental skills in travelling at a variety of speeds whilst performing basic actions such as jumping, hopping, hop-scotch. Children used new pieces of equipment whilst continuing to improve their fundamental control skills. Lessons were supported by teachers and assistants who developed their knowledge and understanding of the scheme whilst assessing children for the first time this year.</p> <p>PASS staff to lead and team teach a series of Year 3,4,5, and 6 Athletics lessons. During these lessons children developed skills in sprinting, running for longer distances, how to run in relays, long jump, triple jump and javelin throwing. Teachers supported these lessons and assisted whilst developing knowledge and understanding of the techniques and scheme.</p>	<p>Staff feedback on gains in knowledge and understanding</p> <p>Teachers developed skills in assessment in PE</p> <p>150 Children taking part in high quality PE</p>	<p>Class teacher to continue working from PASS SOW in other PE activities.</p> <p>PASS staff to begin working with Year R class and teacher</p>

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Increased participation in competitive sport	5	PASS staff to deliver a Whole school Cross country running competition where children are challenged to work as a team to complete running distances in the fastest times. Awards are given for all entrants whilst children challenged to beat their personal best times. Running times data is collected.	<p>60 Children from KS1 to be involved in values assembly linked to PE and to attempt personal challenges.</p> <p>90 KS2 Children</p> <p>Data collected for PE lead reference progress.</p> <p>More children improving fitness through running</p> <p>Increased number of personal challenge, increasing school games mark data.</p>	<p>Children to take part in personal challenge in term 2 to continue to beat personal bests and increase physical activity.</p> <p>Different children to receive awards for different challenges.</p>
Engage of all pupils in regular physical activity	1	When spaces were not available due to Covid-19 regulations PASS helped to deliver classroom based lessons ensuring children were still taking part in regular activity as timetabled.	<p>Increased number of children involved in regular physical activity.</p> <p>Teachers noted Improved concentration following PE lessons.</p>	Continue to ensure PE lessons are being delivered as well as possible with current regulations.

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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport – Online CPD</p>	<p>3</p>	<p>This workshop aimed to evoke thought regarding the key values obtained through high quality PE, physical activity and sport. Developing the whole child through improving key skills linked to their cognitive, behavioural/emotional, and physical abilities or head, heart, hands</p> <p>Delegates explored the journey children take through PE, sport and physical activity and discussed the key values and skills they obtain along the way. The holistic approach of developing key skills linked to; physical, cognitive and social/emotional/behavioural were unpicked and discussed.</p> <p>PASS resoufes have been adapted and improcved to reflect a more holistic approach to delivering high quality PE and assessment</p>	<p>Staff now have a more in depth knowledge of the holistic approach and ideas as to how this can be embedded in their schools. Staff have received new and updated resources such as Head, heart, hands posters, progression of key skills, updated SOW and assessment templates to share amongst their colleagues and begin to utilise in their classes</p>	<p>Work alongside PASS representative to ensure all staff understand the new resources and concepts. If appropriate begin to embed across all PE lessons. Seek further PASS support as required</p>
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