

SUBJECT	AUTUMN TERMS		SPRING TERMS		SUMMER TERMS	
English	Goodnight Mister Tom	Floodland	Street Child	The Highwayman	Visual literacy	End of Year Play
Maths	Year 6 Curriculum		Year 6 Curriculum		Year 6 Curriculum	
Computing	E-safety & Digital Literacy	Blogging	Spreadsheets	Quizzing	Coding	Coding
Science Kent scheme of Work	Living things & their habitats	Animals Including Humans	Evolution and inheritance	Light	Electricity	
History	A change in an aspect of history: significant battles and wars from 1066 to the present.				Historical timelines	
Geography			A study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America.			Map skills
R.E.	Is it better to express your beliefs in arts and architecture or in charity and generosity?		What difference does it make to believe in ahimsa, grace and/or Ummah?	What matters most to Christians and humanists?	What do religions say to us when life gets hard?	
Foreign Languages	Notre école - our school	Notre monde - the world around us	Le passé et le present - then and now	Ici et là - out and about	Monter un café - setting up a cafe	Quoi de neuf? - What's in the news?
Art/DT	Frida Kahlo Painting - different brush techniques	Drawing - depicting movement Design, construction and evaluation of a children's pop up book.	Coco Chanel Textiles - understanding a range of stitches to create pieces.	Cooking and nutrition	Study of famous sculptors and sculpture	D.T. project using electrical and mechanical components
P.H.S.E. & Citizenship	<b>Physical health and Mental wellbeing</b> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	<b>Keeping safe</b> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	<b>Families and friendships</b> Attraction to others; romantic relationships; civil partnership and marriage	<b>Safe relationships</b> Recognising and managing pressure; consent in different situations  <b>Respecting ourselves and others</b> Expressing opinions and respecting other points of view, including discussing topical issues	<b>Belonging to a community</b> Valuing diversity; challenging discrimination and stereotypes  <b>Media literacy and Digital resilience</b> Evaluating media sources; sharing things online	<b>Money and Work</b> Influences and attitudes to money; money and financial risks  <b>Growing and changing</b> Human reproduction and birth; increasing independence; managing transitions

<b>Music</b>	Appreciate music from great composers and musicians and understanding musical notation		Djembe Drums		Year 6 Production	
<b>P.E.</b>	Forest School Play pals training	Netball Tag Rugby	Health Related Fitness Swimming	Athletics Gymnastics	Football Cricket	Cricket Forest School Basketball