



Willow Class

Term 1



Maths

Place Value

- count from 0 in multiples of 4, 50 and 100
- find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words
- identify, represent and estimate numbers using different representations
- solve number problems and practical problems involving these ideas

Money

- recognise the value of coins and notes
- convert between pence and pounds
- add and subtract amounts of money to give change
- solve money problems

Addition

- add numbers with up to three digits, using the expanded column method or column method
- add numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add numbers with up to three digits, using the expanded column method and/or column method

English

Phonics

- words with the 'ay' phoneme, spelt ei, eigh or ey
- spell homophones
- contractions
- use the first two or three letters of a word to check its spelling in a dictionary

Writing

- begin to use speech marks to show direct speech
- consolidate use of commas in lists, exclamation marks and question marks

draft and write by:

- composing and rehearsing sentences orally
- begin to organise paragraphs around a theme
- in narratives, create and describe settings and characters
- in non-narrative material, use simple organisational devices (e.g. headings and sub-headings)

evaluate and edit by:

- proof-read for spelling and punctuation errors

Reading

- use dictionaries to check the meaning of words that they have read

- discuss words and phrases that capture the reader's interest and imagination
- check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- ask questions to improve their understanding of a text
- predict what might happen from details stated
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Science - Forces and Magnets

- know how things move on different surfaces
- understand that some forces need contact between two objects, but magnetic forces can act at a distance
- know that magnets attract some materials but not others
- to group everyday materials on the basis of whether they are attracted to a magnet or not
- to describe magnets as having two poles and predict if they will attract or repel each other

Humanities - Stone Age to Iron Age

- know that the Stone Age, Bronze Age and Iron Age are all periods in UK history
- know how food was hunted and gathered
- know how homes changed
- learn about hillforts and the hillfort in Oldbury Woods
- learn about key innovations during these periods of time
- learn about Stone Age cave paintings
- understand how to use artefacts to find out about the past
- learn about Iron Age art and tribal symbols