



Pine Class

Term 1



English

Phonics

Revise: ai, ee igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Teach: ay, ou, ie, ea, oy, ir, ue, aw

Vocabulary, Grammar and Punctuation

- Continue to focus on speaking and listening, to develop effective speech through **sentences**; include oral retelling of a simple story.
- Know that a sentence has a **capital letter** and a **full stop**; begin to use in own writing.
- Introduce the term **punctuation**.
- Join sentences with 'and'; use other conjunctions e.g. but, because
- Read own work aloud to check for sense.
- Use a capital letter for own name and personal pronoun 'I'; days of the week; names of places and people.
- Introduce the question mark (?) for a question.
- Talk about describing words such as pretty, new, blue, fierce.

Writing

- Say out loud what they are going to write about.
- Discuss what they have written.
- Read aloud their writing clearly enough to be heard.
- Leave spaces between words.
- Join words and clauses with **and**.
- Begin to punctuate sentences using a **capital letter** and a **full stop**.
- Begin to punctuate sentences using a **question mark**.

Reading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Maths

Number, Place Value and Algebra

- Identify one more and one less than a given number.
- Identify and represent numbers using objects.
- Identify and represent numbers using pictorial representations including a number line.
- Use the language of: equal to, more than, less than (fewer), most and least.
- Read and write numbers from 1 to 20 in numerals and words.

Calculation

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Science - Animals including Humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

Computing - Grouping and Pictograms

Digital Literacy

- Explores a range of technology with confidence
- Knows that information can be presented in different ways and come from different sources (eg images, film, sound, graphics, text and numbers)
- Is beginning to make simple choices around technology when faced with given closed options (eg tablet or digital camera)
- Can use technologies to create texts, images and sounds to communicate meaning (eg word documents, video clips, images)
- Can save files to given locations

E-Safety

- Uses technology safely

Humanities - Jobs

History

Chronological Understanding

- Can describe changes and key events in their own chronology (e.g. interests, likes/dislikes, abilities, when I learned to...)
- Uses common words and phrases relating to the passing of time (e.g. now, then, long ago)

Geography

Geographical Skills and Fieldwork

- Can draw a simple picture map labelling given features.
- Uses simple locational language including in front, behind, next to, describe the location of geographical features on a map and in fieldwork.
- Can name and describe common features of the home & school environments from first hand observations (eg playground, garden, kitchen)

Art and design

Thinking Artistically

- Can talk about their art work as they go

Skills and Techniques

- Can use a selection of given materials to make a simple collage

Appreciation and Evaluation

- Can talk about similarities and differences in pieces of art
- Can talk about artists, craft makers and designers studied