

## PASS Termly Impact Report Term 6 2019-20 School

INTENT	KEY INDICATOR	IMPLEMENTATION	IMPACT	SUSTAINABILITY
<p>PASS to deliver Primary school Staff Wellbeing session to support them during this challenging time.</p>	<p>2 3</p>	<p>PASS staff plan and deliver an online wellbeing session to support primary staff during this time. Session involved staff learning breathing techniques, self-talk, worry wheel practices and relaxation.</p>	<p>Improved mental and physical wellbeing of primary school staff during this time. Offering staff opportunities to learn useful techniques they can apply at home or at school to help them refocus and relax.</p>	<p>Recorded session available on PASS website for staff to access at suitable times for them.</p> <p>Further wellbeing sessions planned for academic year 20-21</p>
<p>Pupil Mindfulness, Yoga &amp; Wellbeing 2 x 5 Week Courses - 1 term 6 &amp; 1 summer holidays PASS to deliver weekly pupil Wellbeing sessions available to all children.</p>	<p>2</p>	<p>PASS staff plan and deliver an online weekly wellbeing session to support primary children during this time. Each session includes informal and formal mindfulness practices, breathing techniques, guided meditations, self-reflection and awareness activities and relaxation.</p>	<p>60+ families registered across PASS schools.</p> <p>The sessions provide an opportunity to learn practices that pupils use in everyday life to help them feel a little more grounded. calm and peaceful.</p>	<p>Sessions will continue through the 6 week summer break to ensure children's physical and mental wellbeing is supported. Wellbeing sessions offered to silver and gold schools as part of 20-21 offer.</p>
<p>To provide schools and pupils access to home learning material for PE and physical activity.</p>	<p>4 1</p>	<p>Second arm of PASS' original website further developed to more host videos and documents</p>	<p>All PASS staff continue to create resources and videos to feed site. Schools and pupils continue to have access to material from</p>	<p>Continue to work with schools in September and beyond to support the return of all children to PE lessons and physical activity.</p>

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			<p>home or school. PASS PE videos have received 2310 youtube views 1797 website visits (1010 video watches over the school closures and partial openings so far.</p>	
<p>Create 2 x PE lessons per week across: EYFS. Y1&amp;2, Y3&amp;4 &amp; Y5&amp;6 in Athletics/fitness activities based on adapted versions of our sow that can be accessed at home with limited space and equipment.</p>	<p>4 3</p>	<p>8 PE lessons per week created, edited and added to PASS website. Advertised through schools and twitter.</p>	<p>More pupils and staff have access to PE lessons to keep children healthy, active and develop key skills they would be accessing at school in Term 6. Much positive verbal feedback and emails regarding the PE lessons.</p>	<p>Continue to work with schools in September and beyond to support the return of all children to PE lessons in a safe and engaging way.</p>
<p>Create age specific home learning PE/PA tasks in a range of themes.</p>	<p>4 1</p>	<p>School to add to their website for pupils to access at home or at school.</p>	<p>More children have access to PE/PA tasks from different locations. Potential for more children and staff to be more active, potential for improved well-being of pupils and develop their physical literacy around key sports such as; cricket, basketball, goal ball, boccia, gymnastics etc.</p>	<p>Continue to work with schools in September and beyond to support the return of all children to PE lessons and physical activity.</p>

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### School

PASS to create KS1 Socially distanced PE resource	3 4	PASS to plan and try out KS1 socially distanced PE and physical activity ideas in order to create a suitable resource to share with schools.	School staff have more support in how to set up and manage PE lessons and physical activity for KS1 pupils during this time abiding by key health and safety guidelines.	PASS staff continue to apply guidelines during in school sessions as appropriate in academic year 20-21
PASS to create KS2 Physically distanced Physical activity ideas	3 4	PASS to plan and try out KS2 physically distanced physical activity ideas in order to create a suitable resource to share with schools.	School staff have more support in how to set up and manage physical activity for KS2 pupils during this time abiding by key health and safety guidelines.	PASS staff continue to apply guidelines during in school sessions as appropriate in academic year 20-21
PASS to create and update a new staff PE audit for 20-21	3	PASS to adapt existing PE staff audit	School staff to send out to staff before the end of the academic year to understand their PE support needs in 20-21 and how best to steer PE CPD.	PASS staff to be directed towards the staff who have outlined the main areas for improvement in 20-21 to make most impact.
Staff CPD via zoom – Subject Lead Chat evening	3	PASS staff plan and deliver an online CPD chat evening to support PE subject leads in understanding guidance, completing evidencing the impact document 2019-20 and developing a meaningful PE curriculum and delivery plan for 20-21.	Staff received key information regarding guidance for delivering PE during covid -19 ensuring safe practice and procedures whilst ensuring children still gain importance physical and mental health benefits. Evidencing the impact documents 2019-20 discussed before website deadline and staff supported in developing current PE curriculum and	Continue to support all schools with answering questions and queries during this time and amend/develop resources as appropriate.

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			<p>enhancing it with enrichment opportunities.</p> <p>Staff had opportunity to network and share thoughts, questions with other local schools.</p>	
Term 5 & 6 Personal challenge for all schools to access.	5 1	Term 5 & 6 Personal challenge created and sent to schools to decide how the PC will be sent to children in their schools.	<p>More children and adults motivated to beat personal bests.</p> <p>Increased amount of competition.</p>	Continue to set Personal Challenges in academic year 20-21 to schools.
PASS weekly newsletter to share ideas with schools and advertise forthcoming events.	2	PASS to create weekly newsletter and send to all schools,	All school have access to suitable websites/links, information regarding forthcoming home learning and staff CPD.	Continue to keep in close communication with PASS representatives in Term 1 and beyond.
PASS to develop and amend existing PE progression of skills and developing head, heart, hands holistic approach to sow.	3 4	PASS staff to review, develop amend existing format and content of PE progression of skills and sow.	PASS to schools to have access to new progression of skills in Term 6. SOW available for 20-21	Potential for improved understanding and usability of school staff. A more holistic/personal development approach to PE delivery.