

Termly Impact Report 2019-20 - Term 3
School Name: Ightham

INTENT	KI	IMPLEMENTATION	IMPACT	SUSTAINABILITY/NEXT STEPS
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p align="center">3</p>	<p>PASS led Year R Gymnastics lessons- The class and class teacher were led through a range of lessons to develop skills in performing fundamental gymnastics actions and movements. The class began by exploring different ways to move around the school hall before developing a range of balancing skills. Children were then given the opportunity to safely transfer their skills onto low level apparatus.</p> <p>The class teacher stated at the start of the term that she would like to PASS' support to impact the children the most by; using gymnastics equipment</p>	<p>30 Reception children received high quality PE lessons including development of fundamental skills and assessment.</p> <p>The class teacher stated that PASS' support has impacted the children the most by; giving them opportunities to try new skills in a safe environment</p> <p>The class teacher stated what she most gained from PASS' support was 'observing different ideas and IT resources'..</p>	<p>Class teacher to continue to work from PASS schemes of work in future terms.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p align="center">3</p>	<p>PASS led Year 1 Dance lessons. Using the theme of toys the class and class teacher were led through a range of key skills to include; copying and developing dance actions, varying how they use the space, partner work, creating motifs to represent a dance idea and developing motifs through group formations and levels. They also learnt about concepts such as; canon and unison and used them to develop their group sequence. Related warm ups each week enabled children to build their improvisation skills and ability to respond to changes in music. PASS always gave children example dance actions to copy, remember and develop. Each</p>	<p>30 Year 1 children received high quality PE lessons including development of fundamental skills and assessment.</p>	<p>Class teacher to continue to work from PASS schemes of work in future terms.</p>

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		week sections of the dance were repeated and improved in order to build up their movement memory and to show the class teacher how to build a dance theme through a series of lessons.		
Increased confidence, knowledge and skills of all staff in teaching PE and sport	3	PASS led Year 3 Gymnastics lessons- The class and class teacher were led through a range of lessons to develop skills in further developing gymnastics actions and movements. The class began by exploring basic routines before furthering their skills into partner balances, including both counter balance and counter tension. These skills were then further developed with the use of mid-level gymnastics equipment,.	30 Year 3 children received high quality PE lessons including development of fundamental skills and assessment. The class teacher stated that PASS' support has impacted the children the most by; creating a good routine for safety"	Class teacher to continue to work from PASS schemes of work in future terms.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	3	PASS led Year 4 Dance lessons. Using the theme of Charlie and the Chocolate Factory the class and class teacher were led through a range of key skills to include; copying and remembering actions, developing actions to represent personalities of characters, creating short sequences in time to beats of 8 and using imagination and musicality to express emotion through dance. Each week children developed a new part of the dance which was then combined to create a final performance piece.	30 Year 4 children received high quality PE lessons including development of fundamental skills and assessment. The class teacher stated what she most gained from PASS' support was 'learning set materials and simple ideas"	Class teacher to continue to work from PASS schemes of work in future terms.

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Increased confidence, knowledge and skills of all staff in teaching PE and sport	3	PASS led Year 5 Dance lessons. Using the theme of Charlie and the Street dance the class and class teacher were led through a range of key skills to include; copying and remembering actions, using theme and musicality within performance, learning basic break dance actions, performing in groups in both cannon and unison. Each week children developed a new part of the dance which was then combined to create a final performance piece.	30 Year 5 children received high quality PE lessons including development of fundamental skills and assessment.	Class teacher to continue to work from PASS schemes of work in future terms.
Engage pupils in regular physical activity Introduce a broader range of sports and activities	1 4	KS2 Football Club A regular extra-curricular club to develop children's football skills, in an inclusive but competitive environment. Activities included mini drills around passing, dribbling and shooting.	Children have developed their skills further and have competed in more league fixtures to select and apply their skills.	Continue leading KS2 football club in Term 4
Introduce a broader range of sports and activities	4	Alternative curriculum curling Year R, 1, 3, 4 and 5 classes had the opportunity to try the new sport of indoor curling. Each class had 2	150 children had the opportunity to try a new sport	

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Increased number of children involved in competitive opportunities	5	session to develop their skills before having intra class matches.	150 children taken part in intra school competition	
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