

EYFS Acorn Class Curriculum Map 2019/20
Ightham Primary School

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/ Curriculum Weeks	Colour <u>Special Events</u> Baseline assessments Maths week Harvest Colour hunt	Jolly Postman <u>Special Events</u> Bonfire Night Diwali Christmas – posting letters – visit from Father Christmas? Nativity	Winter Wonderland <u>Special Events</u> Winter walk	Heroes and Heroines <u>Special Events</u> Leeds Castle Trip Mothers Day Easter Science week	Down at the Bottom of the Garden <u>Special Events</u> Wisley Trip with KS1 Planting seeds Growing plants	The Ugly Bug Ball <u>Special Events</u> Minibeast hunting Malawi Day Caterpillar growing
Literacy/ Communication And Language	<p><u>ELG Literacy – Reading:</u> Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><u>ELG Literacy – Writing:</u> Children use their phonic knowledge to write words in ways, which match their spoken sounds. They also write some irregular common words. They write simple sentences, which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible</p> <p><u>ELG Communication and Language – Listening and Attention:</u> Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p><u>ELG Communication and Language – Understanding:</u> Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p><u>ELG Communication and Language – Speaking:</u> Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately. when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>					
	<p><u>Key Texts:</u> Elmer The Day the Crayons Quit The Mixed Up Chameleon</p> <p><u>Learning Focus:</u> Drama Retelling stories</p>	<p><u>Key Texts:</u> The Jolly Postman The Jolly Christmas Postman</p> <p><u>Learning Focus:</u> Letter Writing Labelling Cards Recipe writing</p>	<p><u>Key Texts:</u> Stick Man Peely Wally-bird week Non-fiction Poetry</p> <p><u>Learning Focus:</u> Writing post cards Writing instructions</p>	<p><u>Key Texts:</u> Superheroes Supertato Traditional tales</p> <p><u>Learning Focus:</u> Designing superveg Story telling Comic writing</p>	<p><u>Key Texts:</u> Jack and the Beanstalk Jim and the Beanstalk Handa's Surprise</p> <p><u>Learning Focus:</u> Using adjectives and verbs Write own version of a story</p>	<p><u>Key Texts:</u> The Very Ugly Bug The Very Hungry Caterpillar Non-fiction</p> <p><u>Learning Focus:</u> Writing fact files Caterpillar diaries Designing bugs – using adjectives</p>

	Creating posters		Posters	Retelling traditional tales	Comparing cultures Recounts	
Phonics (Letters and Sounds)	<u>Phase 1</u> <u>Phase 2</u>	<u>Phase 2</u> <u>Phase 3</u>	<u>Phase 3</u>	<u>Phase 3</u> <u>Phase 4</u>	<u>Phase 4</u>	<u>Revision of Phase 3 and 4</u> <u>Phase 5</u>
Mathematics	<p>ELG Mathematics – Number: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> <p>ELG Mathematics – Shape, Space and Measure: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>					
	Numbers to 5 2D shapes Sorting and comparing Time – My day Daily mental counting, addition, subtraction and problem solving	Number bonds to 5 One more/one less 2D/3D shapes Weight Daily mental counting, addition, subtraction and problem solving	Counting and comparing groups to 10 Pattern Length & height Addition and subtraction to 10 Daily mental counting, addition, subtraction and problem solving	Number bonds to 10 Capacity Counting on and back to add and subtract Position and direction Daily mental counting, addition, subtraction and problem solving	Counting with numbers to 20 Doubling Halving Sharing Daily mental counting, addition, subtraction and problem solving	Odds and evens Addition and subtraction to 20 2D/3D shapes Problem solving Daily mental counting, addition, subtraction and problem solving
PSED <i>(As part of circle time and each value will be taught through the following books)</i>	<p>ELG PSED – Making Relationships: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p>ELG PSED – Self-Confidence and Self-Awareness: Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>ELG PSED – Managing Feelings and Behaviour: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p>					
	<u>Respect</u> Elmer	<u>Caring</u> Fill a Bucket	<u>Tolerance</u> Giraffes Can't Dance	<u>Responsibility</u> Supertato	<u>Aspiration</u> Think Big Zog	<u>Honesty</u> Tiddler
	<p>ELG PD – Moving and Handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>					

<p>Physical Development</p>	<p>ELG PD – Health and Self-Care: Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>					
	<p>BEAM Write Dance Dough Disco</p> <p>Harvest festival – The food we harvest and eat around the world.</p>	<p>Dance</p>	<p>Gymnastics</p>	<p>Travelling and Moving</p>	<p>Athletics</p> <p>Healthy diet</p>	<p>Outdoor Team Games</p> <p>Exercising for a healthy body</p>
<p>Understanding of the World</p>	<p>ELG UoW – People and Communities: Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>ELG UoW – The World: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>ELG UoW – Technology: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>					
	<p>People and Communities Ourselves Respecting others Malawi – colour run</p> <p>The World Autumn The woods</p> <p>Computing Using technology in our classroom</p>	<p>People and Communities Christmas Christingle – visit to the church? KS1? Diwali</p> <p>The World Postpeople – jobs – visit from a post worker?</p> <p>Computing Creating pictures using software</p>	<p>People and Communities Chinese new year</p> <p>The World Winter Science week</p> <p>Computing Programming Bee- Bots</p>	<p>People and Communities Easter time Visit from police</p> <p>The World Spring</p> <p>Computing Recording stories using voice recorders</p>	<p>People and Communities Comparing cultures (Handa's Surprise) Mrs Ola to talk about Africa</p> <p>The World Growing plants</p> <p>Computing Making stop motion videos</p>	<p>People and Communities Malawi day</p> <p>The World Insects in our and other environments Growing caterpillars</p> <p>Computing Logging onto a computer</p>
<p>Expressive Arts and Design</p>	<p>ELG EAD – Exploring and Using Media and Materials: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG EAD – Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>					

Music <i>(Music Express)</i>	Special People	Christmas	Going Places	Stories and Sounds	Growth and Change	Under the sea dance
Art	Weaving Colour mixing	Making Christmas decorations and cards Make gingerbread men	Pattern making Peel Wally birds	Castle paintings (water colours)	Van Gough Sunflowers	Making Matisse minibeasts Pompom spiders Clay minibeasts
DT	Make bread		Make stick men	Superveg – making figures Junk modelling castles	Chopping fruit for fruit kebabs	
Role Play	Jungle/Elmer/Animals	Post office	Winter wonderland castle	Super Hero Den	Enchanted forest	Minibeast forest