

Termly Impact Report 2019-20
School Name: Ightham

INTENT	KI	IMPLEMENTATION	IMPACT	SUSTAINABILITY/NEXT STEPS
Increased confidence, knowledge and skills of staff in teaching Dance-Animals of Africa scheme of work (Years R)	3	<p>PASS staff to lead and team teach a series of EYS lessons, supporting the class teacher and other adults in developing their subject knowledge of the PASS 2019-20 dance animals of Africa scheme of work.</p> <p>Children to develop skills in creating dance actions to represent a range of animals from video resources as well as creating a set dance ready for performance.</p> <p>Key points . Safety . Skill progression . Motif development</p>	<p>Teacher PE survey</p> <p>PE assessment</p> <p>Class teacher was able to use the lessons to observe and start to identify children with learning needs in PE.</p> <p>Teachers identified how the use of video resources strongly assisted the children in copying creating and performing actions</p>	<p>Class teacher to continue working from PASS SOW in other PE activities.</p> <p>Class teacher and other adults to attend PASS training in 2020.</p>
Increased confidence, knowledge and skills of staff in teaching Gymnastics in KS1 (Years 2)	3	<p>PASS staff to lead and team teach a series of KS2 lessons, supporting the class teacher and other adults in developing their subject knowledge of the PASS 2019-20 Gymnastics scheme of work.</p> <p>Children will develop a range of skills in balancing and travelling before moving this work onto apparatus. Children worked together to create short sequences as well as developing more gymnastics specific skills</p> <p>Key points . Safety . Rules</p>	<p>Teacher PE survey</p> <p>PE assessment</p> <p>Class TA identified how the children ability to join ideas significantly improved across the course of the term as well as the quality of their performance.</p>	<p>Class teacher to continue working from PASS SOW in other PE activities.</p> <p>Class teacher and other adults to attend PASS training in 2020.</p>

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		. Skill progression		
Introduce a broader range of sports and activities	4	PASS staff to lead extra curricular football club (TUES PM)	12 children regular attended club. Increased range of extra-curricular clubs on offer for the whole school.	PASS staff to continue leading the same club in term 2.
Increased confidence, knowledge and skills of staff in teaching the PASS Gymnastics scheme of work (Year 5 and 6)		Year 5 and 6 class teachers and TA have been shown the skill progression and development across the years 5 and 6 gymnastics schemes of work. Children have developed some more difficult gymnastics specific skills such as counter balances and counter tensions and then used this subject knowledge to create and perform gymnastics routines using equipment within larger groups.	Class teacher has identified improved confidence and quality in the children gymnastics performances. Teachers have said they like the traffic light management system for managing children during equipment based gymnastics lessons.	Class teacher to continue working from PASS SOW in other PE activities.
Increased confidence, knowledge and skills of staff in teaching Dance-Charlie and the Chocolate Factory scheme of work (Years 3)	3	Year 3 Dance followed the Charlie and the Chocolate Factory theme. Class, class teacher and TAs were led through a term focus on a range of concepts to include; developing the 5 key body actions in a duet, creating character motifs and developing them in a group dance using different levels, directions canon and unsion. Using props to develop their ideas. They have also been led through a range of warm ups to develop their timing and performances to develop their confidence and ability to peer assess.	Teacher PE survey PE assessment	Class teacher to continue working from PASS SOW in other PE activities.

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		Key points . Safety . Skill progression . Motif development		
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