

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Acorn Class</b> Reception	<b>Internet Safety</b> Going Places Safely	<b>Information Literacy</b> ABC Searching	<b>S.I.D Theme</b> Together for a better internet	<b>Privacy &amp; Security</b> Keep it Private	<b>Information Literacy</b> <b>Creative Credit &amp; Copyright</b> My Creative Work	<b>Relationships &amp; Communication</b> Sending Email
	How to report?					
<b>Pine Class</b> Year 1	<b>Internet Safety</b> Going Places Safely	<b>Information Literacy</b> ABC Searching	<b>S.I.D Theme</b> Together for a better internet	<b>Privacy &amp; Security</b> Keep it Private	<b>Information Literacy</b> <b>Creative Credit &amp; Copyright</b> My Creative Work	<b>Relationships &amp; Communication</b> Sending Email
	How to report?					
<b>Chestnut Class</b> Year 2	<b>Internet Safety</b> Staying Safe Online	<b>Digital Footprint &amp; Reputation</b> <b>Privacy &amp; Security</b> Follow the Digital Trail	<b>S.I.D Theme</b> Together for a better internet	<b>Cyberbullying</b> <b>Relationships &amp; Communication</b> Screen Out the Mean	<b>Information Literacy</b> Using Keywords	<b>Information Literacy</b> Sites I like
	How to report?					
<b>Willow Class</b> Year 3	<b>Privacy &amp; Security</b> Powerful Passwords	<b>Relationships &amp; Communication</b> My Online Community	<b>S.I.D Theme</b> Together for a better internet	<b>Relationships &amp; Communication</b> Writing Good Emails	<b>Relationships &amp; Communication</b> Show Respect Online	<b>Information Literacy</b> Things for Sale
	How to report?					

<b>Elm Class</b> Year 4	<b>Self-Image and Identity Relationships &amp; Communication</b>  Rings of Responsibility	<b>Privacy &amp; Security Information Literacy</b>  Private & Personal Information	<b>S.I.D Theme</b>  Together for a better internet	<b>Internet Safety Cyberbullying</b>  The Power of Words	<b>Information Literacy</b>  The Key to Key Words	<b>Creative Credit &amp; Copyright Information Literacy</b>  Whose is it, anyway?
	How to report?					
<b>Beech Class</b> Year 5	<b>Privacy &amp; Security</b>  Strong Passwords	<b>Self-Image and Identity Relationships &amp; Communication</b>  Digital Citizenship Pledge	<b>S.I.D Theme</b>  Together for a better internet	<b>Privacy &amp; Security</b>  You've Won a Prize	<b>Information Literacy</b>  How to Cite a Site	<b>Information Literacy Creative Credit &amp; Copyright Self-Image and Identity</b>  Picture Perfect
	How to report?					
<b>Oak Class</b> Year 6	<b>Internet Safety Relationships &amp; Communication</b>  Talking Safely Online	<b>Self-Image and Identity Relationships &amp; Communication</b>  Super Digital Citizen	<b>S.I.D Theme</b>  Together for a better internet	<b>Relationships &amp; Communication Cyberbullying</b>  What's Cyberbullying?	<b>Information Literacy Self-Image and Identity</b>  Selling Stereotypes	<b>Privacy &amp; Security</b>  Privacy Rules
	How to report?					

## **PRIVACY & SECURITY**

Pupils and students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyse privacy policies.

## **SELF-IMAGE & IDENTITY**

These lessons are designed to help pupils and students explore their own digital lives, focusing on their online versus their offline identity. Pupils and students learn the benefits and risks of personas and the effects on their sense of self, their reputation, and their relationships.

## **RELATIONSHIPS & COMMUNICATION**

Pupils and students reflect on how they can use intrapersonal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.

## **CYBERBULLYING**

Pupils and students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions - both negative and positive - can impact their friends and broader communities. Pupils and students are encouraged to take the active role of up stander and build positive, supportive online communities.

## **DIGITAL FOOTPRINT & REPUTATION**

Pupils and students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post pupils and students are building a digital footprint. By encouraging pupils and students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others

## **CREATIVE CREDIT & COPYRIGHT**

Living in a "copy/paste" culture, pupils and students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, pupils and students learn about copyright and fair use.

## **INFORMATION LITERACY**

Information Literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, pupils and students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.

## **INTERNET SAFETY**

Pupils and students explore how the internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!

Taken from <http://www.digital-literacy.org.uk/Curriculum-Categories.aspx>